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Steve Nowlin

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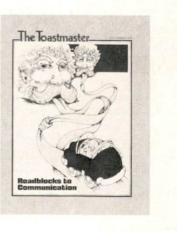
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COVER

For most of us, words can be the biggest roadblocks to effective communication we'll ever come up against. But the words themselves are not the problem; it's how we use them. To be as totally effective as we can be on the platform, we must not think only of what certain words mean to us, but of what they'll mean to those in our audiences as well.





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Letters

No Need for "Equal Space"

I would like to write a lengthy letter on the subject covered by Varda R. Murrell's letter in the April issue of *The Toastmaster*. Unfortunately, I am far too busy — and happy — pursuing my inferior role as a private secretary to have the time.

Shall I boycott the art galleries because the great masters were men, or turn off my stereo because the great composers were men? Shall I spurn *The Toastmaster* because of its male content? No. I shall continue happily on my way, knowing I am equal to men, without the need of "equal space for women" in *The Toastmaster* to prove it. Provided the magazine continues to print informative and educational articles, I'll not feel in the least offended if we females do not get equal space.

Please, don't let Toastmasters become involved in this foolish aspect of the "battle of the sexes."

> Brenda Douglas Kensington Gardens, South Australia

Burned Up Over "Burn Out"

Having completed my review of the July issue of *The Toastmaster*, I find myself fully agreeing with all the guides for audiovisuals. But there was one serious omission.

In my experience, roughly a third of all the audiovisuals attempted fail because the operator does not have a spare projector bulb available. Regardless of the newness of any bulb, it is always subject to "burn out" at any time.

Í suggest you highlight this need for a spare bulb in a future issue.

Henry W. Peabody, ATM Memphis, Tennessee

Consider it done. - Ed.

Some Thoughts on Slides

Enjoyed your special issue of *The Toastmaster* on "Audiovisuals" and, in particular, Robert McGarvey's article, "How and When to Use Slides."

I agree with his suggestions to use plenty of appealing slides, the proper

equipment and to practice in the room where the presentation will be given. I've found that when a sequence of three or four slides are used to describe one thought as the presenter continues to speak, the combination really captures the audience's attention.

After several disasters where my "super" 35mm, metal-framed slides became stuck in loaned or rented equipment, I now carry my own carefully-maintained projector. My slides and projector never leave my sight, even while traveling on an airplane.



Room familiarization is also a must. One recent assignment in Troy, Michigan, followed quickly on the heels of a Lawrence, Kansas, speech. This schedule did not allow sufficient time for me to become familiar with an elaborate, electronically-controlled speaker's platform at Troy. Just three minutes into my presentation, I hit the wrong button to advance my slides and brought the floodlights on. Responding quickly, I hit the adjoining button in a desperate attempt to shut them off and ended up turning more lights on.

There's no substitute for preparation.

John S. Latin, DTM International Director San Dimas, California

And More Power to You!

Your June article, "Enthusias The Essence of a Winning Speech contains sound advice.

In particular, I agree with Gros recommendation that we shoul "use colorful and active words Gross stresses the use of adjective In general, however, nouns an verbs contain more power that adjectives.

William Strunk and E.B. White classic primer, "The Elements of Style," addresses this point. The book focuses on writing, but it principles apply equally well to speaking. Let me offer a paraphrase of the pertinent section:

"It is nouns and verbs, not adjectives and adverbs, that give to goo communication its toughness an color. The adjective hasn't been built that can pull a weak or inaccurate noun out of a tight place."

You be the judge. Which is stronger: "He is highly credible" of "he demands credibility"?

Danial A. Panshi Corvallis, Orego

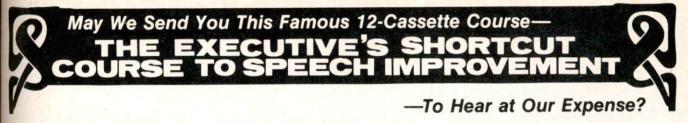
Handling Charge to Go Up

Due to the recent postage increase imposed by the U.S. government, as well as the continually escalating cost of paper products, there will be, effective September 1, a 20% postage and handling charge on all items ordered from World Headquarters.

While we have always sought to hold the line on such charges in the past, these recent postage changes make it impossible to do so. Your help in explaining the situation to your fellow Toastmasters will be most appreciated.

All letters are printed on the basis of their general ra interest and constructive suggestions. If you something to say that may be of interest to a Toastmasters, please send it to us. All letters are sub to editing for reasons of space and clarity and n include the writer's name and address.

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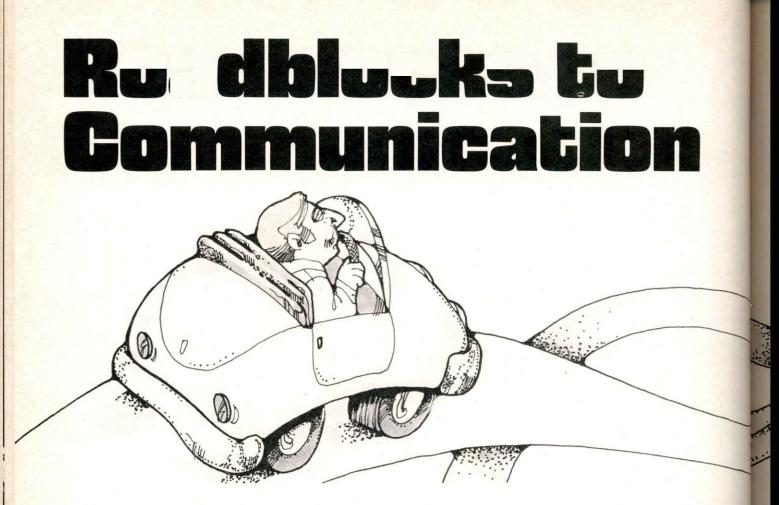
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For most of us, words can be the biggest roadblocks to effective communication we'll ever come up against. But the words themselves are not the problem . . . it's how we use them.

by Thomas Montalbo, DTM

There's only one valid motive for any speech — to be understood. No speech is supposed to be a challenge to clarity. Anatole France, the French novelist and Nobel prize winner, once said, "The finest words in the world are only vain sounds if you cannot comprehend them." And Goethe, the German poet, put it this way: "Everyone hears only what he understands."

How does a child react when you say, "Look up and down before you cross the street"? Perhaps he thinks you mean look up at the sky and down at the pavement. Of course, your meaning is obvious to you, but is it to the child?

You may have wondered why you think easily and clearly about a subject, yet find it difficult to make the audience understand you when you give a speech. In a person-toperson conversation, the "That'swhat-I-heard-you-say — But-that'snot-what-I-meant" exchange can and often does take place. Such an exchange, however, usually isn't possible between a speaker and his audience.

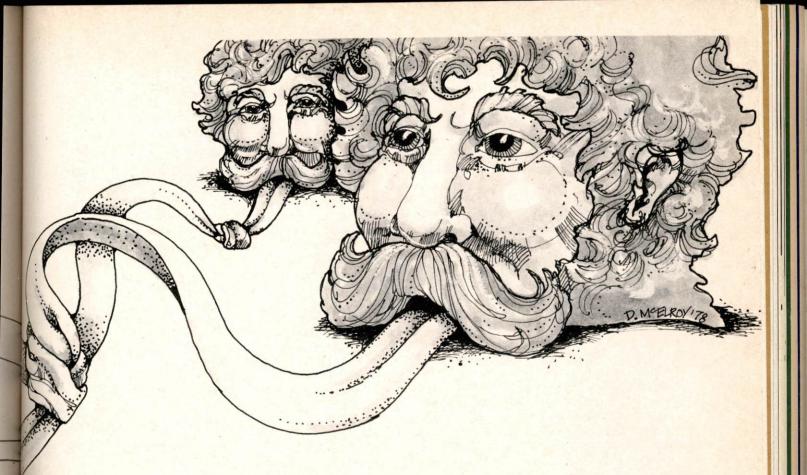
The Tools of the Speaker

We don't always say what we mean, and sometimes even the same words can mean different things to different people. Many words, for example, have more than one meaning, even opposite meanings. The fault, however, isn't so much in the language as in the users. Plumbers, carpenters, engineers or surgeons can't do their jobs properly if they don't know their tools and how to use them. The same is true for the speaker, whose tools are ideas and words. As such the speaker must have something to say, and the ideas and words to interpret those thoughts.

Words are to a speaker what colors are to a painter. The painter carefully chooses his colors and applies them on the canvas, creating shadings, lights and shadows to correctly convey certain impressions to viewers. Similarly, to make sure his listeners understand, the speaker should choose the right words, considering not only their literal meaning but also their "color — the associations affecting the meaning.

Abraham Lincoln, a master of words, said this about his own expression of an idea: "I was not satisfied until I had put it in language plain enough, as I thought, for any boy I knew to comprehend. This was a kind of passion with me, and thas stuck by me; for I am never easy now, when I am handling a thought, till I have bounded it north and bounded it south, and bounded it east and bounded it west."

Unlike Lincoln, however, some speakers use words carelessly and with complacent familiarity — faling to give them the attention and THE TOASTMASTER



respect they deserve. Anyone who has tried to answer a child's recurring question, "What does that mean?" knows that even common words are often hard to explain. Sometimes, we don't even know the meaning of a word. Other times, our listeners derive one meaning when we have another in mind.

Above All, Clarity

More than anything else, clarity in language is what audiences demand. They have the absolute right to expect every speaker to say clearly and exactly what he's talking about. And the speaker should make it easy for the audience not only to understand, but also impossible to misunderstand. To accomplish this, speakers must pay special attention to the following categories of words:

• Abstract words - Democracy. Patriotism. Idealism. Loyalty. Equality. Justice. Love. Truth. All are familiar abstract words, yet if you ask a dozen persons what each word means, the chances are you'll get 12 different answers. Such words are the most likely to be interpreted in different ways because we can't feel, taste, smell, hear or see the theory, SEPTEMBER 1978

quality or value they represent. Each person interprets them in terms of his own ideas or emotions, often the result of personal background and experience.

Democracy, says the dictionary, is government by the people. But Lincoln believed it to be government of the people, by the people, for the people. Others consider democracy as freedom of speech, press and religion; the absence of class distinctions; rule of the majority; the right to vote; freedom from fear; the right to organize; freedom of choice.

Socrates, the Greek philosopher, once said, "When anyone speaks of iron and silver, the same thing is present in the minds of all. But when anyone speaks of justice and goodness, we part company and are at odds with one another and with ourselves."

We see, then, how use of abstract words can block communication. But what can we do about it? What can we say in our speeches to make sure abstract words mean the same to our listeners as they do to us?

Compare Your Idea The problem of abstract words can't be solved by merely replacing them with concrete synonyms. Usually there aren't any. And if you say to an audience, "Let me give you an idea of what I mean," you naturally can't present them with a thought the way you'd hand them an apple. But you can make your abstract thought tangible so they can grasp it as though their minds had hands.

How? Compare your idea with a real, specific object. You might say, "Love is like a rose and blooms with affection." By identifying love with the rose, you ascribe to love the qualities of a flower and invest it with the beauty, freshness and vigor everyone associates with blossoming flowers.

You can also pinpoint your abstraction by defining or explaining it and giving examples. Here's how Lincoln talked about liberty in one of his speeches: "We all declare for liberty; but in using the same word, we do not all mean the same thing. With some, the word liberty may mean for each man to do as he pleases with himself and the product of his labor. While with others, the

same words may mean for some men to do as they please with other men and the product of other men's labor. Here are two, not only different, but incompatible things, called by the same name — liberty. And it follows that each of the things is, by the respective parties, called by two different and incompatible names liberty and tyranny."

Still another way to deal with abstract words is to make your thoughts visible so your listeners can see them as pictures in their heads. Listen to these words from a radio address by Franklin D. Roosevelt: "A radical is a man with both feet firmly planted in the air. A conservative is a man with two perfectly good legs who, however, has never learned how to walk forward. A reactionary is a somnambulist walking backward." Whether or not his listeners agreed with what he was saying, Roosevelt drew such simple, clear pictures in their heads that it's doubtful anyone failed to understand exactly what he meant.

• Equivocal Words — By definition, such words have two or more meanings. So they're open to different interpretations, and the listener's mind fluctuates among the meanings unless the speaker identifies the one he has in mind.

Take the word "tough." Among its many meanings is the sense of a *tough* character — rowdy, crude and vicious. But another meaning is that of a *tough* soldier — manly, sturdy and hardy. While both meanings are correct, they're far from being related. "Litter" is another word with numerous meanings, some unconnected, as in an animal's offspring at birth; clutter; a stretcher; a layer of organic matter on forest floor; scattered trash.

Two other examples are the words "cheap" and "streamlined." *Cheap* means not only low-priced but also shoddy workmanship; stingy; miserly; vile; worthless; contemptible. *Streamlined* refers to something designed or organized for maximum efficiency, including simplification, modernization and compactness. But that's the basic dictionary meaning. In addition to its positive meaning, streamlined has a negative connotation. To some persons, streamlined suggests or implies corner-cutting and skimpiness. So when using equivocal words, give them special attention to make sure your listeners understand which of the possible meanings you have in mind. This you do simply by specifying and illustrating exactly what you mean.

• Emotive Words — These are words whose sense may be distorted by preconceived adverse reactions, unreasonable or unfair attitudes of hostility, and feelings rooted in suspicion, fear or intolerance.

Words such as agitator, demagogue, dictator, communist, huckster, lobbyist, brat, flunky, jalopy and hick have feelings associated with their meaning, and express or appeal to emotion. They have tones, overtones and subtones derived from temperament, background or experience of the persons hearing them.

Emotive words create problems because they can easily misrepresent ideas and thus prevent straight communication. This is not to suggest emotive words are necessarily taboo. But if you use them, it may be well to bear in mind what Rudyard Kipling, the English author, said: "I am by calling a dealer in words, and words are, of course, the most powerful drug used by mankind. Not only do words infect, egotize, narcotize and paralyze, but they enter into and color the minutest cells of the brain."

So if your aim is to color the attitudes of your listeners or propagandize them, emotive words will help you. But if you want to express reality as it is, apart from personal feelings or prejudices, you'll avoid emotive words and be purely factual. Even mere facts can speak eloquently for themselves.

• Slang — Trying to decide whether or not to use slang? If so, ask yourself these questions: "Does it convey my meaning? Will the audience I'm addressing understand clearly what I mean? Will it offend any of my listeners? Would standard English be as effective, or even better?"

You might say, "If I must ask myself all those questions, wouldn't it be wiser to skip slang and stick to standard language?" And you'd be right. We all speak to be understood and to earn respect as we speak. Slang doesn't give quality to speeches. Many words and phrases in standard language, in fact, express thoughts better and with more dignity. So slang is neither necessary nor desirable.

Bergen Evans and Cornelia Evans, in *A Dictionary of Contemporary American Usage*, state: "Slang is language regarded as unsuitable for standard, cultivated speech . . . much slang is vivid and clever and forceful. Much more of it, however, is merely faddish and infantile and its consistent use does not display the fullness of expression that the user thinks it does."

This doesn't mean we should be snobbish; only cautious. Slang may be obscure or cover more than one meaning. What does "let him have it" mean? Does it mean literally what it says, or does everyone know its slang meaning? What is "the bottom line"? Is it the last line or the final result?

Agreed. Some slang may be useful in giving your speech a folksy touch. But even when picturesque, it isn't worth the risk if it might baffle or offend the audience. If slang is used in public speaking, it should be in the proper setting with the right audience and in its latest context, as slang changes fast and often.

• Jargon — H.W. Fowler, in A Dictionary of Modern English Usage refers to jargon as "talk that is considered both ugly-sounding and hard to understand." Edwin Newman, in Strictly Speaking, says it is used because "it sounds weighty, important." He believes, however, "it may be better to grunt unintelligibly than to use such language, for it is so impersonal and manufactured as to be almost inhuman."

James J. Kilpatrick, the syndicated newspaper columnist, recently attended a meeting of professional urbanologists, listened to the speakers and said, "Every word they uttered was an English word; their every sentence had a definable subject and verb. But after 45 minutes, I realized I had not understood a thing they were saying. One expert spoke earnestly of prioritizing the ongoing input. Another asserted the need to redefine and restructure the corollary mechanisms."

Ernest L. Boyer, the United States Commissioner of Education, in a speech delivered at a recent national



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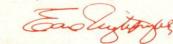
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6 SELF-KNOWLEDGE Why do some seemingly "average" people always achieve more than others? Find out you too can achieve the greatness you know you are capable of.

CONFORMITY & NON-CONFORMITY

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9 MONEY

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USING TIME MANAGEMENT How to achieve "the only real security." Now you can control your circumstances and be successful, regardless of whether times are good or bad.

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convention of the Speech Communication Association, said, "Everyday in my own world of education, bureaucratic jargon seems incessantly to clutter up the day. Regulations and guidelines are gnarled and contorted and warped by legalese ... We have target groups, rifleshot policies, thrusts, impacts and zeroings."

Just what is jargon? Originally an old French word meaning "warbling of birds," jargon has evolved to mean mainly shop talk or technical language used by scientists, lawyers, physicians, psychologists, sociologists, artists, engineers, tradespeople, athletes or any other group of specialists. This definition takes in a lot of territory because jargon breeds abundantly in today's society as new industries, occupations and special groups spring up.

Since all professions, occupations, hobbies, sports and other groups have special ideas, techniques, tools and materials, each need a specialized language to designate these things. So jargon, as a specialized vocabulary, is certainly a useful tool of communication among people in the same group.

A Special Language

Speaking the same language, people in specialized groups can understand each other easily, quickly, exactly and effectively. Dentists know "caries" is tooth decay. Physicians know "conjunctivitis" means eye inflammation. Government leaders know "overkill" means to destroy a target with more nuclear force than is required. Lawyers know "testator" is a person who leaves a will in force at his death. 10 And computer personnel know "software" means computer programs.

But when you use such jargon in a speech to an audience outside of the specialized group, your listeners will probably find themselves puzzled over your meaning, become annoyed and stop listening. Obviously, they won't understand what you say. And using jargon on such an occasion may even make you seem ridiculous. If you must use jargon in speeches to lay audiences, explain it by simple definitions and examples, or put the specialized words in a context of familiar ideas.

While we've so far related jargon to technical language, it has also come to mean circumlocution; that is, using an unnecessarily large number of words to express an idea. Sir Ernest Gowers, a distinguished British civil servant who crusaded for good English usage, called this kind of jargon "flabby verbosity." "Gobbledygook" is another word coined to reflect this meaning.

Some speakers circle around a thought instead of moving along with brief and straight talk. Taking the long way around to say something doesn't say it clearly or directly. Here's an example of what I'm talking about:

"In a searching investigation of potential methods for abatement of the hazard involved, it has been determined that there is a relatively large number of permutations and combinations of methods which can accomplish with equal effectiveness the task of hazard abatement."

The meaning is almost lost in this long sentence. A speaker can give

the message faster, simpler and clearer by cutting the sentence from 41 words to only seven and restating it as follows: "Many ways exist to reduce the danger."

Legislating Jargon

To reduce jargon, certain actions have recently been taken or are underway in the United States. A New York state statute, known as the "Understandable Language Law," prohibits technical words and calls for everyday language in business and consumer contracts. This law has attracted nationwide attention. Several states are considering similar legislation. Similarly, Pennsylvania state law prescribes simple language in insurance policies. And numerous consumer consulting companies have been organized to help business firms clarify their language.

The plain English movement has also reached the nation's capital. President Jimmy Carter issued an executive order directing that Federal regulations be "as simple and clear as possible." An amendment of the "Truth in Lending Act" was introduced in Congress to require all consumer credit contracts throughout the country to be "clear and coherent," using words of common meaning.

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These developments underscore the pitfalls of using jargon, so avoid technical words in your speeches unless you're addressing your own specialized group. Jargon as circumlocution or roundabout language should be shunned under any circumstances, because excessive and clumsy use of words blurs the meaning.

While abstract, equivocal, emotive, slang and jargon words can be roadblocks to communication, the words themselves are not the problem; it's how we use them. So, let's not think only of what those words mean to us, but of what they'll mean to those in our audiences as well.

After all, that's the only way we're going to be sure we are understood.

Thomas Montalbo, DTM, has been a Toastmaster for over 14 years and is currently a member of the Sarasota Club 1958-47 in Sarasota, Florida. A retired financial manager for the U.S. Treasury Department in Washington, D.C., he is a frequent contributor to The Toastmaster. THE TOASTMASTER and food business writing can do more than simply determine the level from fyour success. It can put money in your bank account.

Your Writing Affects Your Success

by John L. Kent

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E ven in our most self-satisfied moments, we must all sometimes admit (to ourselves, at least) that our success is due, to some extent, to other people. How we affect these other people — particularly through our speech and even writing — determines the level of our success. Thus, it is not too surprising that the best salesmen know how to express themselves quite effectively. They know what to say to make the prospect take the desired action — like signing on the dotted line.

The same is true of written expression. Yet, many otherwise disærning people tend to forget that in writing (as in speaking) one must consider the recipient of the message.

Thus the importance of writing for the reader — as most professional writers call it. In the business world, writing for the reader — whether in letters, advertising messages or even product maintenance instructions — is extremely important.

Consider the Reader

To write well, you must consider your typical reader and write for him. The typical business reader does not care much for impeccable SEPTEMBER 1978

11



Achievement Award Package (No. 267) — and it's available now. The kit contains a handsome award plaque ready for engraving. The package also includes a complete "how to" booklet with tips on who to select, how to present the award and how to gain valuable publicity. Order the package for your club today!



Communication Achievement Award Package (267). Contains special award plaque (engraving not included), instruction booklet, sample news release. \$15.00, plus 15% postage and handling. (California clubs add 6% sales tax.) Engraving is available for an additional charge of 8 cents per letter. grammar. He's interested in information, briefly and interestingly told.

You must present your material to suit *his* requirements. After all, you are writing for him — not for yourself. And unless you please him, what is the point of writing at all? Here are some of the key things you must do to accomplish that goal:

• Write on your readers' level. Keep your typical reader in mind as you write. All of us are specialists in certain areas and subjects. We often have a tendency to assume a greater stock of knowledge than the typical reader possesses about our specialties. Don't go over your reader's heads. For very technical information, simplify and draw analogies to everyday situations.

• Give your reader information. Your business reader is a serious person who reads solely for information. Not for entertainment. (Not during office hours, anyway.) Don't be "cute" or funny in your writing. Humor is a subjective thing, and your reader may not see the funny point.

• Tell your story quickly. Your typical reader is a busy man or woman. Give them summarý-type reports. Write articles and expository matter with the "main story" up front. Hit the high spots in the first paragraph and then repeat later in detail. Unless you are writing a detailed brochure, don't dramatize — summarize. Condense the obvious.

• Use short words. Because of misplaced deference to convention, many empty, bookish, formalistic and legalistic words and phrases creep into our speech and writing. Most of them can be called "nonworking." Cull them and substitute "action" words. Here are a few examples:

Avoid	Use Instead
with respect to	for, about
effectuate	carry out
ascertain find	
for the purpose of	for
in the nature of	
in view of the fact that	since
presently	now
along the line of	like
subsequent to	for, after
avail yourself	use

Business people in technical industries in particular should use short words. In ordinary writing, shorter words can be substituted to help the reader understand. Generally, however, technical words cannot be simplified. Short words can compensate for this limitation.

• Use short sentences. One of the major "tricks-of-the-trade" of the professional writer is his use of short sentences. The short sentence is probably the greatest single help to understandable writing. It permits the spacing of ideas. Ideally, each sentence should be limited to one thought. As sentences become longer, relationships between words become less clear. Such sentences are harder to understand and may require re-reading. They often lead to errors in grammar. When the average length of sentences runs over 20 words, thoughts become difficult to understand.

Here is a standard in terms of words per average sentence:

- Under 10 Easy to read
 - 15 Fairly easy
 - 20 Standard
 - 25 Difficult
- Over 30 Very difficult

To measure the readability of your writing, pick several blocks of seven sentences at random throughout your manuscript. Average the sentence lengths of each block of seven. Then average the average of each block. A sentence of over 25 words generally can be cut into two short ones. After several long sentences, insert a short one to act asa "rest" for the reader's mind.

Planning Is Important

The most important "key" to good writing is proper planning. Whether it's a long memo, an important letter or a report, an outline is necessary. Make an outline. It will improve the presentation of your material.

The detailed planning of a report, article or other major item of writing should not be hurried. Professional writers point out that after making an outline, the writer should temporarily forget about the writing and go on to something else. Itis important that you do not write the report or article after your mind is apparently primed for it. Both psychologists and professional writers agree on the usefulness of this gimmick.

A lapse of even a few hours will help produce better written work. During the unproductive (waiting) time, your subconscious will be working on the article, report or THE TOASTMASTER ru pl ta si pl (o de re

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or ER Although the telephone is a major prime mover" in business comnunication, more and more of the world's work is done through correspondence and reports. The lettrs, memos, reports, proposals and greements that you write and send sut reflect on your firm. Hence the meed for good writing.

If your letters are couched in 1890 inguage, they do an injustice not mly to you, but to your firm as well. You want your letters and other written and printed communications to indicate that yours is a modern, progressive firm, managed by people who are in the forefront of the technologies of your area.

Despite some "1890-style" letters still put out by some firms, business correspondence generally has shown considerable improvement during the past 25 years. Modern letters are more direct, more concisely written, pay more attention to the desires of the reader and generally sound more genuine than the stylized pre-World War II letters.

Quality Surveillance

Most firms still have not recognized the necessity of having a correspondence editor or annotator exercise quality surveillance of the company's letters and presentations. So each writer, if he wants to assure himself that his written output is up to standard, will have to criticize his writing on his own. (It is a good idea to give your secretary encouragement to criticize your letters. It may not do much for your ego, but after all, two heads are. ..) Every letter you write should be:

- Helpful
 Courteous
- Friendly
- Brief

In addition, any letter that will run more than one page should be planned — outlined, at least mentally, if the "story" you plan to tell is simple. For detailed letters on complicated matters a written outline (or at least a rough draft) is highly desirable.

Astute businessmen have long recognized as truth the advertising diche of quality printing establishments that "your printed message is you." Anything written by you or printed with you or your firm's SEPTEMBER 1978 name on it — from a business card to a fancy sales brochure — reflects on you and your firm.

If the message is poorly presented or difficult to understand, you have shortchanged yourself. Good writing is also part of the "know-how" that your employer is buying with the periodic paychecks you get. Your writing does affect other people, and thus affects your personal and business success.

Any improvement you make is money in the bank.

John L. Kent is a professional writer and author of several books and articles on writing improvement. A former corporate communications director for two large electronics and space firms in Los Angeles, he has been director of the American Industrial Writing Institute since 1955 and taught writing improvement techniques to business managers and engineers at Annapolis, UCLA, the University of Wisconsin and the Western Industrial Writing Institute.



He is the only living student of the late Professor Shaftsbury, noted instructor of Winston Churchill, Franklin Roosevelt, and others. He was a colleague of the late Maxwell Maltz (Psychocybernetics). And, today, he thrills audiences throughout the world with his oratory, always speaking without a microphone.

Perhaps you have already guessed his name, Dr. George T. Hall. If you have been lucky enough to attend one of his appearances, you know he is truly one of the world's master speakers. Now, through the medium of cassette tape, Dr. Hall will share with you the secrets of his technique:

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These subjects are all part of Dr. Hall's four-cassette album, "Master Public Speaking," an intensive eight-week, study course of "Spaced Repetitive Learning" — the kind of instruction no serious student of speech can afford to miss. Send for your four-cassette album now. It's lessons are so profound that just listening will improve your speaking.

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People

Mississippi TM Named Top U.S. Flight Instructor

Pascagoula, MS — Over the past few years, there have been numerous examples of Toastmasters whose involvement with the organization has had something to do with whatever future success they may have enjoyed. When you think about it, that may be one of Toastmasters biggest selling points.

At least, according to Obie S. Young.

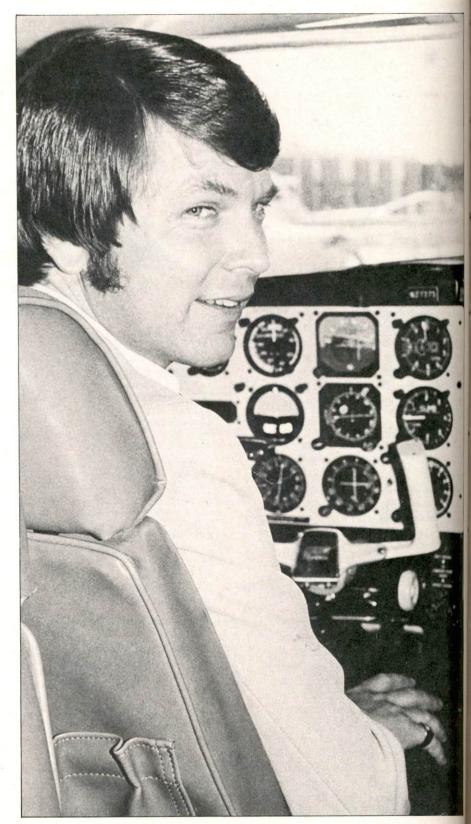
Obie, a member and administrative vice-president of the Jackson County Club 1871-29 in Pascagoula, Mississippi, was recently named "Flight Instructor of the Year" in a selection conducted by the aviation industry and associations with the cooperation of the Federal Aviation Administration.

The Director of Flight Training for Gulf Coast Aircraft Sales, Inc., Obie's recognition stems from a slide presentation he developed to train students for initial crosscountry work. Using slides of chart excerpts, checkpoints and airports as seen from the air, this presentation enables flight instructors to better explain basic navigation to their students, thereby saving time and money.

A member of District 29's Community Relations Committee, Obie has also given numerous presentations concerning flying as a member of the organization's speakers bureau. He is very active in promoting aviation safety and development, serving as Accident Prevention Counselor for the past three years, and, last year, logged 844 instructional hours, recommending 15 students for certification.

Congratulations, Obie!

AT THE CONTROLS — Obie 5. Young, a member and administrative vice-president of the Jackson County Club 1871-29 in Pascagoula, Mississippi, was recently named "Flight Instructor of the Year" by the aviation industry. The recognition came as a result of Mr. Young's development of a slide presentation with which to train students for initial cross-country flying.



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ONORARY MEMBER - Bill Renner (left, unding), president of the Alcoa Corporation in itsburgh, Pennsylvania, receives a certificate making m an honorary member of all three Alcoa Toastusters clubs from Past District 13 Governor Vince MGeorge, DTM. The presentation was made at a monstration meeting put on by the three clubs for umbers of Alcoa management. "Attending this weing was a great experience," Renner told the group. It gave me firsthand knowledge of what happens at our meetings — and I can see how great this experience in helping people present their ideas in a poised and allful manner. I think that more Alcoans should take wantage of the opportunities offered by membership in lastmasters." (Also pictured are, from 1 to r: Warren Haupin, president of the Alcoa Technical Center Club 1729-13; Barbara Geyer, president of the Alcoa Club 1092-13; and William Buckley, president of the Allegheny Center Club 640-13.)

Wenk Keeps Walking . . . and Walking . . . to Defend Title

Irvine, CA — Doesn't it seem that, to some people, winning becomes almost habitual? Take Otto Wenk, ATM, for instance.

For those of you who keep back issues of *The Toastmaster* you may remember that, in our October 1976 issue, we reported on Otto's winming the 5,000-meter walk and a gold medal in the Seventh Annual Senior Olympics at the University of California at Irvine. Then 62, Otto missed the record for that walk by only 37 seconds.

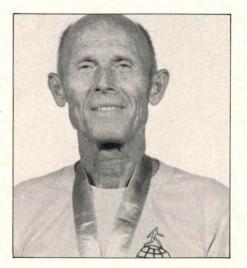
Well, like fine wine, it seems that age has somewhat mellowed the now 64-year-old Wenk, a past District 64 governor and still a member of the Little Rock Club 1140-43 in Little Rock, Arkansas.

Otto again entered (and won!) the 5,000-meter walk in 1977, this time dipping almost two minutes off the SEPTEMBER 1978

previous record. He also finished second in the 10,000-meter walk.

So what did Otto do at this year's Senior Olympics? Late word in from the *Arkansas Gazette* reports that Otto again successfully defended his 5,000-meter walk title. All he did was establish another record for the 10,000-meter walk!

Some guys never know when to quit!



THE CHAMP — Otto Wenk, past District 64 governor and a member of the Little Rock Club 1140-43 in Little Rock, Arkansas, successfully defended his 5,000-meter walking title and set a new record for the 10,000-meter walk at the recent International Senior Olympics. The games were held on the campus of the University of California at Irvine.

Legendary "Hobo King" Said to Have Been a Toastmaster

Findlay, OH — For the past couple of years, The Toastmaster, through its

"Profile" section, has been introducing its readers to prominent people who once were or still are active members of Toastmasters International. During this time, we've spotlighted such diverse personalities as Charles Luce, James Lovell and Gene Severs. But it seems we've missed one: Steam Train Maury Graham.

Who's Steam Train Maury Graham? We didn't know either, until we received a letter from Ted Romig, ATM, telling us about an article on Steam Train that appeared in the May 1978 issue of *Reader's Digest*. The article was written by a Randall S. Peffer and is called — are you ready? — "In Search of the Hobo King."

Yes, that's right. Steam Train Maury Graham is known as the "Hobo King." And, at least according to Mr. Romig, was once a member of his club, Old Mill Stream 1563-28 in Findlay, Ohio.

"At the time I became a member," writes Romig, "many tales were related about when Maury was a member. In fact, I am not sure if any who were members at that time are still affiliated with Toastmasters. From the accounts I remember, it was apparent that Maury was not only a good speaker and quite interesting, but was also a delightful associate."

According to Romig, Graham, described by *Reader's Digest* as a "Kris Kringle with a limp," came to Findlay to follow his trade, which was masonry. "It was said that he was one of the best of his trade," says Romig. "I don't know how long he was in Findlay, but after he had apparently accumulated enough money to support himself for some time to come, the urge to travel took over and he was gone."

Where is Steam Train now? No one seems to know for sure, says Randall Peffer in the *Reader's Digest* article that describes the author's search for and ultimate find of the legendary Hobo King.

"Tracking down the Hobo King was like stalking Santa Claus," writes Peffer. "It allowed me the rare luxury of believing in a myth as big as Paul Bunyan and Johnny Appleseed. Imagine — an American king in rags roaming the broad Republic!"

Do you suppose he's looking for another Toastmasters club?

T hose who read the official report of last month's Annual Business Meeting in Vancouver will learn a number of things, perhaps the most important being that Hubert E. Dobson, DTM, was unanimously elected as the 48th President of Toastmasters International. But this kind of dry, statistical reporting obviously leaves much to be desired. And those who have followed "Dobby's" career over the past few years will tell you there's more to the story than that.

For Hubert Dobson, this was the realization of a lifelong dream — a chance to, as his Presidential theme for 1978-79 says, "help people help themselves." A job for which he is exceptionally qualified. Just consider his credentials:

• Manager of Training and Development for FMC Chemical Group in South Charleston, West Virginia.

• President of Training and Development Associates, his own "human resources development" consulting firm.

• Lecturer and instructor for a number of college and adult education programs.

The list is endless. But even with all of this, Dobby still manages to find time for three Toastmasters clubs (Chemical City 287-40, South Charleston 1528-40 and H.E. Dobson 2005-40, the First Presbyterian Church and, of course, his wife Helen, who just also happens to be a Toastmaster (and District 40's Division "D" Lieutenant Governor)!

That, then, is a short profile of the man who was chosen to lead Toastmasters over the course of the next year. What does he hope to accomplish? And how? In this recent interview with *The Toastmaster*, President Dobson gave us his thoughts on the upcoming year... and what it has in store for all of us. We thought you'd be interested in seeing what he had to say.

THE TOASTMASTER: Dobby, you've chosen a familiar theme for your 1978-79 Presidential year: "Helping People Help Themselves." While it's certainly not a new concept to anyone who has been involved with Toastmasters over the years, it is, nevertheless, one of the most interesting. Why "Helping People Help Themselves"?

Jubert E.

Helping People Help Themselves

IUBERT DOBSON: Frankly, there vere several sources that influenced ny choice of this theme. There are, or example, many biblical refernces that have a similar ring. Our ounder, Dr. Ralph Smedley, wrote bout the importance of helping ourself by helping others. The nost successful managers in indusry and business are generally those who give high priority to developing he talents of their employees. And he best coaches in the sports arena re usually those who effectively nelp players help themselves to evelop their talents.

But the idea really came to me ome years ago when I was asked to present an educational program bout Toastmasters. Working in the ield of training and development had taught me the value of using risual aids, so I began to use a message on fabric boards that could be placed in front of my audience and easily divided into individual words or phrases as I spoke. That message was "Toastmasters is ... Helping People Help Themselves Develop Their Talents to Help Others." Something remarkable happened, though. I found the greatest impact of that message was on myself. As a result, I adopted it as a personal creed and have since used it not only in Toastmasters, but in all my other activities as well. It represents an endless cycle of people development. And to me, that's what Toastmasters is all about.

TM: How can we "help people help themselves"?

DOBSON: Very simply. The Toastmasters club offers a great opportunity to apply this theme, since the program is designed to guide and evaluate individual efforts. Members are, in fact, offering help to their fellow man by extending an invitation to a club meeting. The program format itself is also a helping process, especially the evaluation part of it. You have to remember that appraisal of our dayto-day activities just doesn't happen, so many fail to progress in their jobs or social lives simply because they do not recognize their faults or weaknesses.

Psychologically, the word "help" is an emotional hot button — like love, security, hope. People are quick to respond to an offer of help or to a request to give help to others. The connotation of helping people help themselves tends to give added meaning and value to the purpose of Toastmasters.

TM: When did you first join Toastmasters? And why?

DOBSON: It was in 1952. At the time I was employed as a personnel manager and had a strong desire to learn how to speak more effectively because of the many company and community speaking opportunities available to me. But, as with most people, my butterflies gave me nausea. My father was also a very fine speaker, and this was naturally a big influence.

I was living in Hoopeston, Illinois, and, interestingly enough, our local paper carried weekly news articles about a Toastmasters club in Danville, our neighboring city. The club was the Uncle Joe Cannon Club 127-54. I knew one of the members and received an invitation to attend. And after sitting through the first meeting, I knew I wanted to join.

TM: So you did?

DOBSON: No, I was told it would be necessary to attend three meetings before the members would vote on my application. And let me tell you, the anxiety of becoming a member was so great that there were many sleepless nights over the next three weeks. I was afraid something might go wrong and the club would not accept my application. But they did. I later had the privilege of serving in all of the club offices, including as the club's president in 1956.

TM: Has the organization changed much since then?

DOBSON: There have been some organizational changes over the years, there's no question about it.

But the most significant difference I've seen is the awareness about Toastmasters, and its purpose and values. The amount of information reaching the members through an improved administrative structure and a first-class monthly magazine has helped improve this greatly.

I also think that the updated educational materials now in use, and the new ones in process, are expanding the self-development opportunities for our members like never before. Today we have structured training programs for specific officer roles in leadership and marketing, offering training comparable to that being offered in industry and business. The growing ratio of associated clubs reflects the acceptance — and value — placed on these educational materials throughout the business world.

TM: Do you think these changes have caused us to lose sight of some of the original goals of Dr. Smedley?

DOBSON: Not at all. The primary goal is still to provide growth in the member's ability to communicate effectively. But to meet our purpose of high quality education for our members, we must continually search for ways to update and upgrade our materials. And we have moved out in front in recent years with the modified Communication and Leadership manual. Furthermore, we will be introducing other manual and program innovations this year in an effort to further enhance the self-development opportunities available to our members.

TM: We assume you're talking about the new Advanced Communication and Leadership Program, which becomes effective September 1 (see page 19). What first prompted the Board to consider such a project?

DOBSON: There were two major considerations prompting this new approach to the advanced program. First, we felt there was a great need for a program that would provide our members with the specific techniques and skills they would need to make it in today's competitive world of ours. Second, we haven't had as many members going into the advanced program as we would have liked. And this was bothering us. We knew that the basic manual pro-

vided us with an excellent foundation on which to build communicators of the highest caliber. But there was a lot to be said for our advanced program, too. It was felt that if our members could achieve greater personal growth in an advanced program by concentrating on specialty techniques of their choice, more would become involved. And I'm pleased to say that, from all indications, that is going to be true.

TM: How will the new program work?

DOBSON: The new program will comprise a series of five separate manuals, each containing five specialty-type projects. After completing the basic manual, a member may select any three of the five advanced series to complete the required 15 projects for ATM recognition. Of course, any member may complete all 25 projects if desired, providing he or she purchase the other two. And at the cost of a dollar, I can't see many passing up the opportunity.

TM: TI also plans to introduce the Leadership Program in the near future. This is of special pride to you, isn't it?

DOBSON: Yes. I've long encouraged the addition of leadership skill development materials for the club and district programs. The first such program covers "Conference Leadership" and will be available in 1979 for purchase and use by clubs and districts. The module will include a leader's guide and workbooks for members. A total of ten modules, each dealing with the broad spectrum of leadership projects, is expected to be developed over a period of years. Of course, all such programs may be used at the option of the clubs and districts for training and education.

TM: On the whole, then, we take it you're pretty happy with Toastmasters' present educational program.

DOBSON: On the whole, yes. I think we have the finest self-development materials available anywhere. But there is always room for improvement. To me, our area of greatest need today is in the application and use of our exceptional

educational and training materials.

TM: In what way?

DOBSON: The Distinguished Club Plan, for example, is not only a tod for managing the club, it is also an exceptional learning device. Fortunately, more and more clubs are starting to use it. And they should The principles are based on typica "Management By Objectives" programs, which most successful businesses use.

The club officer training program like the DCP, is a vital tool for effective club operation, but its us at area levels needs to be strengthened. What I'm trying to say is that would like to see clubs, areas and districts strengthen the use of the excellent management and educational materials we now have avaiable. Not only are these tools bridge to successful club operation but they are also a key link to the self-development and persona growth each member is striving for

TM: In looking over your "outlinet programs and goals" for the comin year, you can't help but be im pressed with some of the things yo will be trying to accomplish, espe cially in membership, clubs an retention. All are rather loft growth goals. You obviously think is possible to reach them. But how

DOBSON: To me, growth is esser tial if we are to adequately serve waiting, needy population. But m concern is not just how big we a grow, but how we can help mor people improve their communication and leadership skills.

There are three ways in whichw can grow, all of which contributet organizational growth and to ou total effectiveness: through mem bership growth within existin clubs; through the formation of ne clubs; and through the retention of existing members, particularly the retention of clubs.

Accomplishing these growth goa is dependent, in large measure, or the efforts of our club and distriofficers to meet their specific goal I'm proud of the desire, commiment, willingness and dedication our officers, and really believe th each will put forth their best effor to serve and build membership their clubs and districts. Each he THE TOASTMAST

Introducing the New AC & L Program...

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Those of you who will have completed your *Communication* and *Leadership* manual and been awarded your CTM as of September 1, 1978, are in for an exciting surprise!

It's Toastmasters International's new Advanced Communication and Leadership Program.

How will this new program work?

Instead of the existing single Advanced Communication and Leadership manual, you will receive a set of three new manuals, each containing five projects that focus on particular aspects of communication and leadership. As in the past, you will still be required to complete 15 projects in any order toward your ATM. The title of the first three manuals in this new Advanced Communication and Leadership Program are:

• "The Entertaining Speaker"

been trained to perform a job. And all have access to many proven building blocks — including Speechcraft, Youth Leadership, our various promotion programs and, of course, assistance from their local directors, officers and our World Headquarters staff.

In addition, I'm pleased to say that Ishall be making a number of Presidential visits this year intended primarily to help districts reach corporate leaders to encourage use and support of the program, and to pursue various media for increased publicity and promotion. Of course, I also plan to use my background in the training field to present our program to business leaders, management specialists and associations.

And finally, we shall continue to focus on the international market for growth potential. While there is no specific numerical goal for this growth, my goal is to encourage and promote new clubs in countries not SEPTEMBER 1978

"Speaking to Inform"

• " Public Relations"

Next spring (1979), two more manuals will be added to the program:

"The Conference Leader" "Specialty Speeches"

Upon publication of these last two manuals, the Toastmaster about to begin the advanced program will receive *three out of the five manuals* according to his or her selection and personal interests. The additional two manuals may be purchased if so desired (\$1.00 per manual).

What about the Toastmaster who has already completed several projects in the old Advanced Communication and Leadership manual?

You have the option of continuing the project series in the old manual or purchasing any one (or all) of the *available* new manuals and completing those projects of most interest to you to fulfill the 15-project requirement.

Remember: These manuals will become available September 1. Watch for them.

yet represented, as well as promote continued growth in those countries in which we are.

TM: What about our future growth? Do you agree that the future of Toastmasters International lies in the associated clubs rather than the community clubs?

DOBSON: Our future growth will undoubtedly be influenced more through associated clubs in companies and organizations. During the past five years, associated clubs have comprised about 50 percent of our new club growth. Working in the industrial and business training environment, I have seen and experienced a dramatic move by large and small businesses to structure company training programs. Two major events have influenced this movement. One is the advent of equal employment opportunity laws and OSHA (Occupational Safety and Health Act). The other is the result of social changes and a heavy influx of younger people into the labor market. These factors make it essential for industry and business to provide in-house training programs.

TM: Why did Hubert Dobson want to become President of Toastmasters International?

DOBSON: It sounds trite, but I dreamed about reaching this pinnacle for a long time. I felt a deep commitment to work toward the betterment of Toastmasters, and to help extend our program to reach and serve more people. The immeasurable gains for me have been many, and there is a compelling urge to return something - to share something — with others. I really wanted to be President and put into further practice my creed of helping people help themselves develop their talents so they, in turn, could help others.

On the other hand, I know that no one reaches this role alone. While it takes personal courage and desire, the help and encouragement of others are equally important. The influence of many Toastmasters, and the encouragement of my family and employer, has been a great stimulus. In the final analysis, I see myself in the role first because of desire and, second, because of the help others have given. Perhaps you could say this is an example of what happens when you help people help themselves.

TM: Dobby, one last question. If you could read next August's year-end report describing President Hubert Dobson's year in office, what would you like it to say?

DOBSON: I would hope it would say that Toastmasters has just completed the greatest growth year in its history; that we have added a new image as "people builders" by helping to shape the lives of thousands through Toastmasters; and that, in some small way, I will have performed a worthwhile service to the organization and its members. That is what I'm working toward. That is what I want for Toastmasters.

TM: Thank you, Mr. President.

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1977-78 International Hall of Fame

International Speech Contest Winners

REGION I M. Peter Chan 49ers 1230-39 Sacramento, California

REGION II Jeff Young Glendale 1 8-52 Glendale, California

REGION III Donald W. Reynolds, Jr. Tulsa 148-16 Tulsa, Oklahoma

REGION IV Glenn Hagel Big Country 3418-42 Moose Jaw, Sask., Canada

REGION V Harlan Crouch Lincoln Douglas 1196-54 Canton, Illinois **REGION VI** Denis Rowledge Port Credit 1474-60 Port Credit, Ont., Canada

REGION VII Gary Wheeler North Arundel 3442-18 Linthicum, Maryland

REGION VIII Michael Aun, II 7 A.M. 3391-58 Columbia, South Carolina

OVERSEAS Jerry O'Donovan Parramatta 2274-70 Parramatta, N.S.W., Australia

Taped Speech Contest Winners

International

1. SUSAN COWLES	Oxford Speakers 3297-71	Oxford, England
2. B.E.J. GARMESON	CIS Johannesburg 1150-U	Johannesburg, South Africa
3. DR. CARL F. ALBRECHT French	Table Bay 2232-U	Cape Town, South Africa
PIERRE A. SAVAGE Spanish	Club Toastmasters Olympia 721-61	Montreal, Quebec, Canada
RAFAEL A. RAMIREZ	Toastmasters de Guadalajara	Guadalajara, Mexico

A.C. 1828-U

President's Distinguished Districts

DISTRICT 3 George M. Barnett, ATM

DISTRICT 4 Robert Neargarder, DTM

DISTRICT 21 John F. Noonan, DTM DISTRICT 49 William E. Verdier, DTM

DISTRICT 63 B: Jack McKinney, DTM

DISTRICT 64 Robert B. Leathwood, DT

Distinguished Districts

FOUNDER'S DISTRICT Howard R. Clark, DTM

DISTRICT 1 Vern Beckner, DTM

DISTRICT 5 Norris S. Bernard, DTM

DISTRICT 7 Ron Kalina, ATM

DISTRICT 9 Chuck Shaw, ATM

DISTRICT 13 Vincent DeGeorge, DTM

DISTRICT 15 Bernard J. Sabato, ATM

DISTRICT 16 George Porter, DTM

DISTRICT 17 Robert G. Scott, ATM

DISTRICT 18 Theodore C. Wood, DTM

DISTRICT 20 Gary W. Moran, ATM

DISTRICT 23 Dennis W. Roberts, DTM

DISTRICT 24 Phillip E. Morrison, DTM

DISTRICT 25 William R. Dodds DISTRICT 31 Howard L. Rivenson

DISTRICT 33 Joseph G. Giuffre, AT

DISTRICT 36 Bennie E. Bough, DTM

DISTRICT 39 John Sinelio, DTM

DISTRICT 40 Carl A. Johnson, DTM

DISTRICT 42 Neil R. Wilkinson, DT

DISTRICT 47 R. Floyd Sewell, DTM

DISTRICT 52 P.H. Kittredge, DTM

DISTRICT 56 W. Frank Hester, DTM

DISTRICT 57 Lea D. Zajac, ATM

DISTRICT 58 Phillip R. Noe, ATM

DISTRICT 60 Stan Peck

DISTRICT 72 Roger Pitchforth, ATM

President's Top 10 Distinguished Clubs

No.	ROCKWELL-ANAHEIM BICENTENNIAL CLUB	3798-F	Anaheim, California
	VOICE OF MOTOROLA CLUB	2083-3	Scottsdale, Arizona
	PARK CENTRAL CLUB	3527-3	Phoenix, Arizona
	AEROSPACE CLUB	3368-14	Robins Air Force Base, Georgia
	CONOMA CLUB	454-16	Oklahoma City, Oklahoma

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Mary C. Lee

Top 10 District Bulletins

THE FOUNDER founder's District DTM Mary C. Lee, Editor

> THE ROADRUNNER District 3 laird W. Van Gorder, Editor

THE FOURCASTER District 4 Guy V. Ferry, DTM, Editor

THE OKLAHOMA TOASTMASTER District 16 Marcia Ann Budgick, Editor

DISTRICT NINETEEN TOASTMASTERS District 19 Neil Longseth, DTM, Editor **RIO GRANDE CORREO** District 23 Dennis W. Roberts, DTM, Editor

NATIONAL CAPITAL COMMUNICATOR District 36 Kay Frankhauser, Editor

FORTY SUCCESS TIMES District 40 Randall Reeder, DTM, Editor

THE SUNSHINER District 47 Dave Montgomery, Editor

FORUM 56 District 56 Dolores Spencer, Editor

Outstanding Toastmaster of the Year

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- F	Fred Andes, ATM	D-31
. 1	Robert Erckert, ATM	D-32
- 2	Claire La Plante	D-35
- 3	Victor Piatt, ATM	D-36
- 4	Chuck Hora	D-37
- 5	Irving Lass	D-38
- 6	Jack White, DTM	D-39
- 7	Randall Reeder, DTM	D-40
- 8	Don Ehlers, ATM	D-41
- 9	Harold C. Bickel, ATM	D-42
-11	James A. Rahming, DTM	D-47
-13	Jose R.S. Romero	D-49
-14	Maurice L. La Rose, ATM	D-52
-15	James Seale	D-53
-16	Rev. John F. Deal, ATM	D-54
-17	Jack Brooks	D-56
-18	Ernie Caine	D-57
-19	Dr. Tom Francis, DTM	D-60
-20	Richard C. Jones	D-62
-21	Joe Lane	D-63
-22	Grant Wilcox	D-64
-23	Edward Koval	D-65
-24	William F. Fink, Jr., ATM	D-66
-25	Arthur Gorrie, ATM	D-69
-26	Paul Stuck	D-71
-28	Ken Haines	D-72
-29		

GOLD MINE CLUB	241-37	Concord/Kannapolis, North Carolina
ORLANDO CLUB	1066-47	Orlando, Florida
POMPANO BEACH CLUB	3003-47	Pompano Beach, Florida
TUESDAY TOASTERS	3004-63	Kingsport, Tennessee
AUCKLAND CLUB	3593-72	Auckland, New Zealand

Top 10 Club Bulletins

CITATION Park Central Club 3527-3 Jules I. Firetag, Editor

PODIUM First Family Club 3256-6 Steve Gartner, Editor

THE INVIGORATOR Twilight Club 3183-14 Martha Sweeny, Editor

MAGIC MIRROR Magic Empire Club 652-16 Thomas Reed, ATM, Editor

THE VOICE Irving Club 3365-25 Jim Holder, Editor

Area Governor of the Year

D. Adele Stagner D-Mary Ann Beckner, ATM D-George Beckim Fredrick J. Bryant, ATM D Robin Kamradt D. John Stark, DTM D. Medard Kaisershot, DTM D-Brian Bankman, ATM D. Harry Pleis D-D. Roy Richards, Jr. D. Joe Grytko, ATM D. Henry Lese, ATM D Juan Fuentes, ATM D-D-Lynette Brandes Grace Porter, ATM D-Charles H. Rust, Ph.D. D-Albert J. Jones, ATM D-D-William F. Moffatt John Olsrud D **Rick Lloyd** D Capt. John Kinde D Dr. John Hendricks D **Bob** Garber **Bill Soss** D Leo Curtis, DTM D D Lee Allen David Pierre Wesenberg D

TOAST OF THE TOWER Silvertones Club 3559-30 Louis Kiriazis, DTM, Editor

NORTHERN NUGGET Northern Lights Club 489-42 Ron Chapman, DTM, Editor

THE COMMUNICATOR Ft. Myers Club 1702-47 Robert Martin, DTM, Editor

THE HELSMAN Helsman Club 2522-47 Salvatore J. Lucido, Editor

KALORI Karingal Club 1665-70 Malcolm Murray, Editor

. 1 .	William I. Cordell	D-29
- 2	George C. Schmidt, III	D-31
- 3	Paul R. Irmler, ATM	D-32
- 4	Robert Hinz	D-35
- 5	Mary Olds, ATM	D-36
- 6	Robert Ambrose, ATM	D-38
- 7	Herbert Yarbrough, ATM	D-39
- 8	Helen Dobson, ATM	D-40
- 9	Dale Herrmann	D-41
-11	Jim Wells	D-42
-13	Sonny Dixon, ATM	D-47
-14	Richard A. Herrmann	D-49
-15	Harriet Atwood	D-52
-16	Jamil Siddiqui	D-53
-17	Larry Newbanks, ATM	D-54
-18	Louis F. Parker, ATM	
-19	Steve Goldenberg, ATM	D-56
-20	Jean McDonald	D-57
-21	Dick Flis	D-60
-22	Wayne Armbrister	D-63
-23	A.P. Meier	D-64
	Davis Frederiksen, ATM	D-65
-24	Margaret D. Jamieson	D-66
-25	Glenn J. Snyder	
-26	Ruth Cowen	D-69
-28	Leslie J. Hewett	D-72
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How to...

Can you meet the special challenges of a bureau speech?

How to Handle the Bureau Speech

by Kim V. Titus

Have you ever sat through an evening when you were made very uneasy by a speaker obviously uncomfortable with his presentation? The words and phrases were noticeably foreign to him. And you both probably sighed with relief when it was finally over.

The evening belonged to the speaker, but the speech belonged to some writer. Unfortunately, the writer, putting typewriter to paper, was locked away with a pot of coffee in an environment totally different from the actual speaking situation.

Worse yet, have you ever been that bureau speaker?

Bureaus are great devices by which many speakers delivering the same material can make an organization's message personal. Many business and community organizations make good use of bureaus. But, for the individual speaker, a bureau speech offers some special challenges.

A Matter of Style

While most speechwriters understand the difference between written and spoken styles, none can write for all the different speaking styles in a bureau. A writer will usually write a speech in his own style. (After all, that's the one he knows best!) Or he consciously writes devoid of style to fit anyone. Specifically, the all-purpose bureau speech is not written for a single event. The introduction was not written to fit your audience, your evening, your podium or the unexpected circumstances that might surround your arrival at the gathering.

I have been both places. Once, at the same time. I had just finished a new bureau speech one afternoon for a premier presentation the next night. Through a strange turn of events, shortly before the speech was to be given, I was asked to step in for the speaker. No time for rehearsal, practice or even a second reading. But, no worry. After all, I had written it. The speech was in a style comfortable to me. Every word had been approved by all the layers of management above me. I would deliver the speech just as written.

Or so I thought!

The evening arrived, just as I had at the appointed restaurant. Events changed, dinner ran late, last month's speaker spoke before me. Close to 9:00 p.m., I stepped to the lectern and delivered the speech just as written. (And I bet the retired officers in my audience were wishing they could retire for the evening!) I could tell I bombed when I opened and closed the question period in the same breath. "What went wrong?" I later aske myself. After a brief period of set analysis, I finally came upon on conclusion: A thinking burea speaker would have severely edite his remarks during the first presentation, made a short presentation and given his audience a pleasar evening and a more effective prsentation.

I no longer expect every word read just as I wrote it. For sure don't read every one myself. Be several areas must be remembered in the bureau speech. They are content, commitment and personalization

It's All Yours

Content and organization and usually not the worry of the bure speaker. Companies, clubs and com munity organizations have certain things they want accomplished b the bureau speech. Sometimes the even want things said in a certain way. That is why a suggested text prepared for you. However, th content of a speech will ultimate affect your presentation of it. Ask have the sensitive areas pointed or so you know what has to stay. The make a few changes to make the speech yours. A speech is the most personal form of public communic tion. Unlike a canned message of film, tape or videotape, a speechi ultimately yours.

Through your own words ve must demonstrate your commi ment to your subject and you audience. Perhaps you are a volu teer speaker for a community grou Speaking for your company mig be above and beyond your norm responsibilities. A humble mention of this in your presentation show your audience a certain dedication both to your topic and to the Perhaps you've spent that day won ing as an engineer, and you's chosen to spend your evening with them because you want them know something about your con pany. They are important. That quite flattering to any group.

More than flattery, who you a THE TOASTMAST

anges how your audience pereves the message. Tests have oven that the same speech delivred to the same type of audience by wo different people will produce fferent results. Speaking on a shly technical subject, an engineer rings about a different perception rom his audience than would an

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selfrtist. one Otis Walter in Speaking to Inform and reau usuade writes: "If we think a paintdited ng was done by Leonardo da Vinci, senmeare likely to think well of it, just tion swe are apt to trust what we read sant a newspaper we consider reliable, prelieve what we hear from a teacher mom we consider to be prestigious d to nd be influenced by a statesman re, I whom we admire. Aristotle believed But

that the nature of the speaker was imost the most important means of persuasion." Commitment and your personal-

ty are only portrayed by your own words: stories, anecdotes and personal experiences.

Show Your Personality

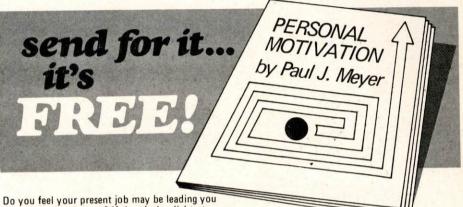
I, you and we are perhaps the most important words that can be included in a speech. They bring out your personality. It makes no difference who wrote the speech; when you present it, it's yours.

In a terrific book on speechwriting, Speech Composition, William Norwood Brigance advocates the use of personality and the personal pronouns in speaking. Drawing on a then timely figure, Brigance found that Franklin D. Roosevelt typically used 1.4 personal pronouns per sentence almost consistently throughout all of his speeches. If similar studies were performed on the speeches of Jimmy Carter, Edward Kennedy or other currently prominent figures, we would probably find similar results. And, remember, they don't write many of their own speeches. But they have, and stay keenly aware of the fact that a speech they deliver will always be theirs.

"Personality," Brigance says, "appeals to that part of us which is not dependent on reason or wisdom; it reaches below the surface and lays hold of our inner emotions."

If a personal experience, anecdote or story strikes a responsive chord with you, it probably will with an audience. If it helps drive home a SEPTEMBER 1978

THIS BOOKLET COULD HOLD THE ANSWER TO YOUR FUTURE SUCCESS...



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point, they'll remember it. If it makes a speech more yours without detracting from the designed message, use it.

Finally, rehearse the speech. A bureau speech is little different from any other. It needs reading and rehearsal to be presented well.

A speakers bureau speech may be among the most difficult to deliver effectively. With the interjection of commitment and personality — and the excellent presentation that is synonymous with Toastmasters it can be one of the best.

Kim V. Titus is a member of the Downtowners Club 3663-25 in Dallas, Texas. A past president of the Papago Club 2694-3 in Phoenix, Arizona, Kim is currently employed as a communication specialist for Texas Utilities Services, Inc.

by Mike Major

words just once more, when, suddenly, your mind goes blank. Your mouth turns dry, and body moist. Groping for your notes, you're startled to see your hands are shaking.

Your name is announced. Unnerved, you determinedly clutch your fists to your sides and lurch to your feet, only to discover your knees are wobbling uncontrollably. Does anybody notice? You look around, but can't really tell, because your vision has inexplicably blurred and your hearing is overwhelmed by the deafening pounding of your heart....

If you've ever experienced sensations like these, you recognize the symptoms of platform panic, that virulent disease which strikes when you're most vulnerable.

Before your panic turns to despair, however, realize that you're not alone. In fact, you're in rather good company. For instance, the great English actor, Sir John Gielgud, says that, despite years of experience, he still feels panic each night before he steps out on stage.

The Seven Steps

Like Gielgud, you may never be able to completely remove the butterflies from your speaking. (Indeed, it may not be even desirable to do so!) But here are seven steps which will help you bring your fear under control, and turn a potential handicap into a positive asset.

1. Admit your fear.

This might not be as simple as it sounds. After all, if public speaking is an integral part of your profession, you may feel that you should have overcome platform panic a long time ago. It may take a bit of humility to admit you're not as selfassured as you'd like to be, but this is an essential first step. The more we run from our fears, the faster they overtake us.

A Seattle businessman says that he overcame his fears by confronting them directly: "I finally asked myself, all right, what's the worst that can happen to me? Do I forget my speech, or stumble on the top step and go sprawling over the stage? Suppose the audience falls

The secret is not so much to totally eliminate your fear, but to master it and make it work to your advantage.

How to Overcome Datform Danic

asleep, or groans or walks out? I kept imagining the very worst until it got ridiculous, and I had to laugh."

By facing your fears directly, you bring them out into the open, and turn them into objective obstacles that you can overcome.

2. Thoroughly prepare.

Write a speech you believe in, and organize it as tightly and logically as possible. Then memorize it cold.

If this sounds elementary, it is. But it's the basics employed by great speakers. Winston Churchill overcame not only nervousness, but also stuttering by memorizing his speeches and practicing them in a mirror until they became second nature.

Think how much anxiety is caused by a speaker not being certain about his next point, especially when he's not even certain that it's a point worth making. This is an area of panic you can eliminate completely through thorough preparation.

And always be suspicious of those who can make a brilliant speech at an apparent drop of a hat. Public speaking is an art, not the least part of which is the concealing of the effort so that it appears easy. George Bernard Shaw, whose wit sparkled as readily on his tongue as his pen, said that he was always ready with a spontaneous quip because he h carefully thought it out ahead time. 3. Take control of your body.

It's important to realize the public speaking is no less a physic activity than acting a role on stage performing a musical instrument playing a sport.

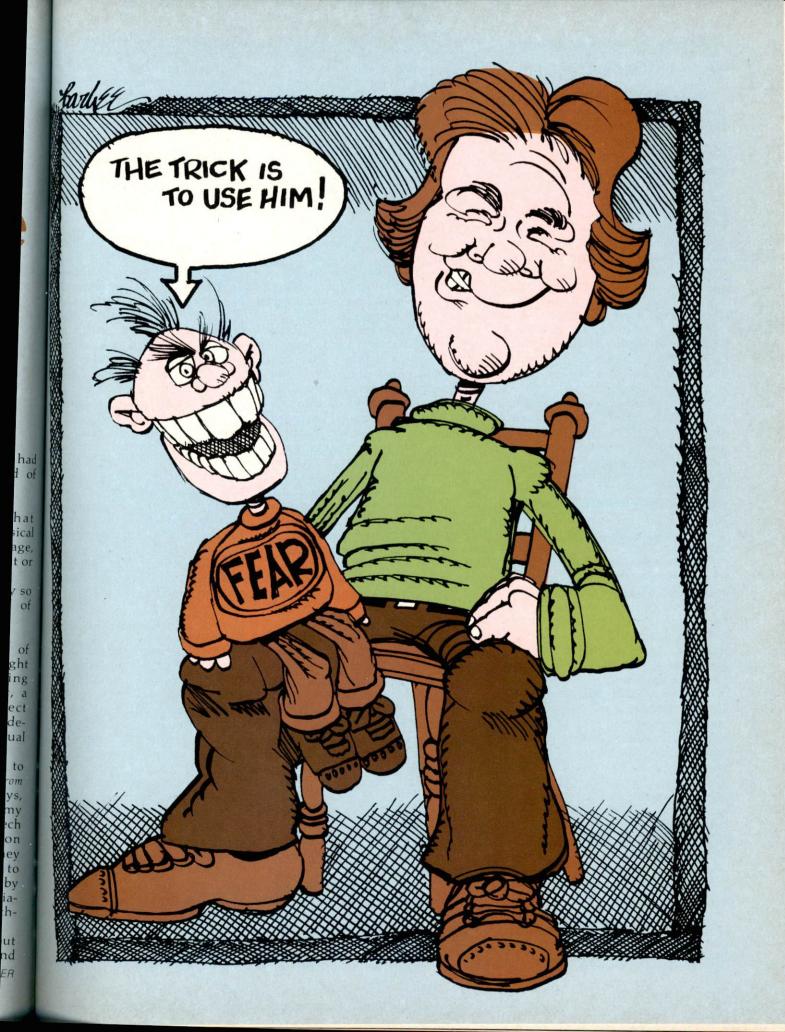
You can easily train your body that it works for you instead against you.

Divide and Conquer

The physical manifestations speaker's tension, such as a tig voice, shaking hands or shiftir feet, can be removed by, first, conscious application of corre posture and, second, by a divid and-conquer approach to individu nervous mannerisms.

The two things I'm not going tell you to do are *relax* and *breather your diaphragm*. In my younger day when I was trying to overcome n own speaker's tension, every spee book and instructor insisted of those two cardinal rules. But the never helped me. The more I tried "relax," the tighter I became, and forcibly "breathing from my d phragm" my voice became so breat less it was almost inaudible.

The fact is that we can't help breathe from our diaphragm. A THE TOASTMAST



it's an unconscious, not a conscious, activity. By consciously trying to direct our breath we only create tension.

What often happens, of course, is that a person will add chest and shoulder movements to his breathing, thus making it shallow. The solution is not trying to breathe from the diaphragm, which we can't help but do, but to remove the superfluous chest and shoulder movements which cut our breath short. This, however, is usually never accomplished by trying to abstractly "relax." I've never known a nervous person stop being nervous simply because somebody told him to.

Find Your Balance

The best approach is to work to achieve your personal sense of balance. Place your center of gravity low, in the area of your pelvis. Lean forward slightly on the balls of your feet. Flex your knees so your weight is evenly distributed on each foot and buoyed up by that "springy" quality through which you can experience your individual sense of power and control. It doesn't hurt to occasionally "grip" the floor with your toes. No one will notice, and it will accentuate the lower body focus which will give your stance solidity and poise.

Outside of maintaining a comfortably erect posture, allow the rest of your body to go relatively limp. You'll find that your shoulders and chest are slumped and that you're naturally breathing from your diaphragm. Your normally fidgety hands are now hanging loosely from your side. And, since you're focused on your solidly-balanced legs, you've already eliminated the nervous toand-fro movement.

Of course, some deeply ingrained habits aren't going to disappear instantly. But, by conscientiously practicing a comfortable body balance in a mirror, you can systematically remove unwanted mannerisms. There's no more mystique to it than correcting a golf stroke.

What about a strained voice? My advice is not to worry about it. It's true that there are a number of yoga-like exercises which may be helpful in relaxing the vocal cords and facial muscles. But speech is an unconscious activity, just like breathing, so, often, the concentration of applying various techniques to the voice only makes the person self-conscious and increases the very tension he's trying to lose.

If you follow the steps outlined here — finding something worthwhile to say, preparing it thoroughly, getting in touch with your own personal body balance, and the following points of gaining a sensory control of your environment and really communicating with your audience — you'll find that your voice will take care of itself. At the moment of truth, it will be relaxed, clear and vibrant.

4. Focus your senses outside yourself.

One of my most painful speaking memories goes back to my first day of freshman acting class. The instructor, in an abrupt fashion, had a number of us come to the front to introduce ourselves and explain our purpose in being there. Well, the situation was too new and the topic too personal for me to want to talk about it before strangers. I dreaded his calling on me, and was terrified when he did. My forehead went damp and my mouth dry. As I walked to the front of the class I couldn't tell what was more out of control, my shaking hands or knocking knees. One glance at all those silent faces staring at me and I went into a panic. My vision blurred, voice cracked and, after blurting out a few words, I crept back to my seat humiliated at what I knew as an inauspicious beginning.

I was then surprised to hear the instructor say that he had intentionally put us in an awkward situation so we could see the dangers of being self-conscious. His perhaps cruel experiment had certainly been effective. To the degree that I had been self-conscious, and drowning in a sea of panic, I was that much less conscious of the world around me.

Develop Your "Focus"

The logical corrective for this situation, then, is an increased sensory control of the surrounding world. The more attentively you're able to fasten your senses of sight, hearing, touch, smell and taste onto the world around you, the more you can free yourself from painful and inhibiting consciousness of yourself.

Your favorite actor, whom you see emoting so freely on the screen, is able to do so only because of a long rehearsal process during which he's established for himself a very sear physical world. He knows, free moment to moment, just where focus will be, where he'll be lookin moving, to what he'll be listenin etc. By building up a situation which his attention is continual outside himself, he automatical decreases self-consciousness, at thus allows himself to deliver relaxed and effective performance

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You can do the same as a speaker The more you can immerse you senses in your physical surround ings, the more comfortable you'll Try to get a real feel for the plan where you'll be speaking. If possible go there ahead of time, check out the acoustics. Try to anticipate and practice with various technical at justments which, if confronted a the last moment, can be nerve wracking — such as speaking from stage with lights shining direct into your eyes, or talking into microphone. Establish a number physical points of focus, such as pitcher of water and a glass, sooth ing drapery or the feel of the lecten

The more comfortable you a make yourself in your physical surroundings — the more sensor points of contact you can set u outside yourself — the more you speaker's anxiety will naturally subside.

5. Practice before a live audience.

No matter how carefully ye prepare yourself within the quiete your own room, there's always the shock of audience contact. So then are several advantages to breakin yourself in before a practice audence of one or a few friends.

They can give immediate and objective feedback on nervous man nerisms you're attempting to correct. For instance, you may feel that you're presenting a composed impression when, in reality, you're bouncing back and forth. They a point this out. On the other hand you might feel convinced that your eyes are telegraphing your terror and they can reassure you that you expression is very normal. Workin with one or a few trusted friend will allow you to effectively dispense with problems which may be to painful to deal with before a large group.

Also, working with a practic audience helps with sensory focuthe most important of which beir THE TOASTMASTE tof your audience. While you can some of this work on your own xusing on a door knob, picture me, etc.) the real impact of meetg another's eyes is something to tused to.

3

The technique for this is neither flit your eyes hastily and anxiousover your audience, nor to deliver ur speech to simply one person. ather, you should lock eyes with an dividual audience member for a gical phrase or so, and then move n to someone else. Naturally, if u're feeling secure, it's not going phurt to keep coming back to the res that you know are friendly.

The Natural Speech It's important to mention here hat the preparation mentioned arlier of writing and memorizing our speech, and the sensory contol of your environment, should not extend to a rote delivery of your meech. The emphasis and rhythms hould not be inflexibly the same. A peech should be as natural as conresation, which means that the iffections will vary slightly, derending upon the situation, audimee and your specific eye contacts. In this regard, a practice audience will help you gain flexibility and naturalness. Have them move round at times, so you can check wur projection levels. Let them accasionally act bored or distracted so that you have to intensify your communicative efforts. The more wu can test yourself on a practice audience, the more you can break up the mechanical rhythms of your delivery, and the more secure you'll feel facing the unknown of a real audience.

6. Fix your mind on your audience.

Just as you focus your senses outside yourself onto your audience, so you should do with your mind.

There are, however, two aspects to this point: On the one hand, you should be quite rough on yourself. On the other hand, quite kind.

If you've gone through the previous steps, have come up with an idea you honestly believe is worth communicating and have done all you can to convey it as effectively as possible, then it should be clear that you're not going to the audience to get anything from them, even their approval. You're in a giving, not a receiving position. You're the bearer of a gift. You should tell yourself SEPTEMBER 1978 that your anxiety about the matter has no importance. Don't try to deny your honest feelings, of course. But, at this point, just don't give them much attention. Devote your energies to concentrating on your listeners and what you are giving them. The more you think about accomplishing this task, the less you will be aware of what you are feeling. An element of fear may still remain, but you'll be controlling it, and not the other way around.

The second aspect is to make a sharp distinction between preparation and performance. The former is work: the latter should be as enjoyable as possible. On the day of delivery, go over your speech no more than once — quietly — then forget about it. No real improvements on your speech will be accomplished at that late date and, chances are, attempts to do so will only tighten you up. Allow your excitement to build naturally through the day. Approach your audience as friendly adversaries in the spirit of a game, a sport, an adventure.

7. Make your panic work for you.

Up to now, we've been regarding platform panic as something negative. And, of course, it is, insofar as it takes the fun out of your speechmaking and lessens its effectiveness.

But there's a positive side to it, too.

The speaker who can stand up before an audience without feeling any emotion will usually deliver a speech equally lacking in emotion.

And who wants to listen to that?

Know that your feelings of anxiety rise because you care about what you're doing. This sense of caring is the most important ingredient in any speaker.

Your panic will never be completely eliminated from your speaking. Nor should it be. But you'll find ways to channel it to work for you instead of against you.

Instead of allowing your nervous energy to short-circuit your best efforts, you'll learn to utilize it, as does Sir John Gielgud, to electrify your listeners.

Mike Major has extensive experience as a public speaker, college lecturer and actor. A producer, director and author of over 40 plays, he's taught at a number of universities, including Plano, Southern Methodist and Purdue.

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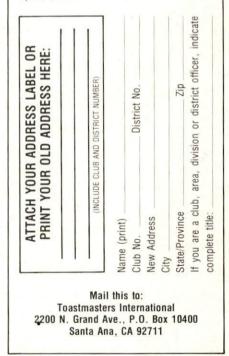
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New Clubs

9-F Professional Speakers

Santa Ana, CA — Mon., 6:45 p.m., Saddleback Inn, Santa Ana Freeway at First St. (586-0245). Sponsored by Harbor Lites 1927-F.

36-F The Orators Costa Mesa, CA — Wed., 6:45 a.m., Colony Kitchen, 3211 Harbor Blvd. (549-5361).

55-F Sundowners

Pomona, CA — Wed., 5:30 p.m., The Barrister Restaurant, 500 W. Mission Blvd. (629-5111, ext. 3854 or ext. 4223). Sponsored by Speakeasy 3669-F.

62-F Aerojet

Azusa, CA — Wed., 4:45 p.m., Aerojet Electro Systems Co., 1100 W. Hollyvale (334-6211, ext. 5227). Sponsored by Foothill 116-F.

105-F KOFEE 'N Toastmasters

Redlands, CA — Wed., 7:00 a.m., Redlands Chamber of Commerce, 347 N. Orange St. (793-3357). Sponsored by East San Bernardino 3820-F.

269-F Alhambra WIZARDS of "AH'S"

Alhambra, CA — Mon., 11:30 a.m., Edison Bldg., 501 S. Marengo (570-1822). Sponsored by Edison Earlybird 1191-F.

290-F Grand Terrace

Grand Terrace, CA — Fri., 6:30 a.m., Community Center, 22130 Barton Rd. (783-2200). Sponsored by Moreno Valley 2169-F.

499-3 Gilbert

Gilbert, AZ — Thurs., 7:00 p.m., Jim's Dairy Bar, 355 N. Gilbert Rd. (892-0545). Sponsored by San Marcos 70-3.

641-4 Toastmasters of Dalmo Victor

Belmont, CA — Tues., 12:00 noon, Dalmo Victor, 1515 Industrial Way (595-1414). Sponsored by Fluor Mining & Metals 2881-4.

879-4 Varian

Palo Alto, CA — Wed., 4:30 p.m., Varian Associates, 611 Hansen Way (493-4000). Sponsored by San Mateo 191-4.

895-5 Toastmasters of La Jolla

La Jolla, CA — Mon., 6:00 p.m., Harry's Coffee Shop, 7545 Girard St. (453-6774). Sponsored by Hi-Noon 455-5.

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1050-5 Baja California

Tijuana, B.C., Mexico — Tues., 7:30 p.m., Santa Maria 1200, Col. Marron, Tijuana. Sponsored by Presidential Fronterizo 772-5.

1847-6 Honeywell Plaza

Minneapolis, MN — Tues., 12:00 noon, Honeywell General Offices Conference Room, Honeywell Plaza, 2701 - 4th Ave., S. (870-2682). Sponsored by Speakeasy 1789-6.

1353-7 Canby Canby, OR — Fri., 6:30 a.m., The Cottage Cafe, 314 N.W. First St. (266-3761).

2979-7 Jantzen Portland, OR — Thurs., 6:30 a.m., Jantzen's Cafeteria Lounge, 523 N.E. 19th (238-5000).

2290-10 K-C Bedford, OH — Tues., 8:00 p.m., K of C Hall, 120 Solon Rd. (621-1223). Sponsored by Suburban 3613-10.

3715-10 Great Lakes Mall

Mentor, OH — Tues., 8:30 a.m., Lakeland Room, Highbee's, Great Lakes Mall (942-1614 or 942-7845). Sponsored by Diamond 2486-10.

1299-13 Dukes and Dames

State College, PA — Thurs., 6:00 p.m., Hotel State College, 100 W. College Ave. (238-6273). Sponsored by State College 1219-13.

3408-13 Bettis

West Mifflin, PA — Tues./Wed., alternating weeks, 4:50 p.m., Bettis Atomic Power Laboratory (462-5000). Sponsored by McKeesport 901-13.

1544-16 T.G. & Y. Motivators

Oklahoma City, OK — Mon., 4:45 p.m., T.G. & Y. National Headquarters, 3815 N. Santa Fe (528-3141). Sponsored by Edmond 170-16.

1221-21 Fraser Lake

Fraser Lake, B.C., Can — Thurs., 7:30 p.m., Fraser Lake Recreation Complex (699-6351). Sponsored by Cariboo 786-21.

1024-24 POETS

Lincoln, NE — Fri., 6:30 a.m., Room 148, Federal Bldg., 15th & O Streets (471-5324). Sponsored by Sunrise 2788-24.

2102-24 Noon Enthusiast

Council Bluffs, IA — Wed., 12:00 noon, Peoples Natural Gas, 25 Main Place (325-2048). Sponsored by Council Bluffs Communicators 2114-24.

1551-25 Purchasing Management Association

Dallas, TX — Thurs., 5:30 p.m., Tropicana Inn, N. Central Expressway (357-4621). Sponsored by White Rock 1495-25.

2209-25 AAFES

Dallas, TX — Mon., 4:15 p.m., Army and Air Force Exchange Service, 3911 Walton Walker Blvd. (330-2210). Sponsored by Red Bird 2047-25.

3241-30 Procon

Des Plaines, IL — Wed., 4:30 p.m., Procon Inc., Room 400 P, 30 UOP Plaza, Algonquin and Mt. Prospect Rds. (394-9675 or 391-3882). Sponsored by Des Plaines 1645-30.

1154-32 Bainbridge Island

Bainbridge Island, WA — Tues., 6:45 p.m., Hobby Horse Restaurant, Winslow (842-6700). Sponsored by Totem 1322-32.

448-33 Tehachapi

Tehachapi, CA — Tues., 7:00 p.m., Keler Restaurant, 110 W. Tehachapi Blvd. (822-6310). Sponsored by High Desert 3647-33. 386

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2462-33 High Noon Lectern

Las Vegas, NV — Thurs., 12:00 noon, Libra Buttery & Pub, 200 W. Sahara Ave. (382-4260).

603-36 WSAE

Washington, D.C. — Tues., 12:00 noon, Touchdown Club, 2000 L St. N.W., (293-1022). Sponsored by Capital 876-36.

1212-36 Montgomery Village-Gaithersburg Gaithersburg, MD — Wed., 7:30 p.m., Vis tor's Center, Montgomery Village (840-144)

3028-36 DOL Gaveliers

Washington, D.C. — Thurs., 12:00 noon, Department of Labor, N 4437 (523-8924). Sponsored by Speechmasters 2993-36.

3347-36 McLean

McLean, VA — Thurs., 7:45 p.m., McLean Community Center, 1236 Ingleside Ave. (524-3331). Sponsored by Vienna 1762-36

1352-39 Ag Orators

Sacramento, CA — Mon., 12:00 noon, Dep of Food & Agriculture Bldg., Room A-459, 1220 N St. (445-2665). Sponsored by Tow and Gown 3337-39.

2608-46 Pacers

New York, NY — Wed., 6:00 p.m., Roger Smith Hotel, Lexington Ave. & 46th St. (848-0410). Sponsored by Graybar 1436-4

3304-46 Bedminster

Bedminster, NJ — Thurs., 12:00 noon, AT & T Long Lines (234-8219).

3781-46 Toastmasters 21 Club

New York, NY — Mon., 11:30 a.m., 120 Church St. (264-1112).

1387-47 Merritt Moonliter

Merritt Island, FL — Wed., 7:00 p.m., Merri Island Sizzling Steak House (632-9312). Sponsored by Kennedy Space Center 3695-47.

2829-47 Bahamas Electricity Corp.

Nassau, Bahamas — Tues., 6:00 p.m., Bah mas Electricity Corp., Big Pond (323-4656 Sponsored by Executives for Excellence 2985-47.

2525-49 Kauai

Lihue, Kauai, HI — Wed., 6:30 p.m., rotat meeting places: 1) Kauai Beach Boy Hotel 2) Lihue Plantation Conf. Rm., 3) Poipu Beat Hotel, Poipu (245-3224). Sponsored by Hawaiian Telephone 1942-49.

174-52 Good Timers

North Hollywood, CA — Tues., 7:00 p.m., Reuben's, 3620 Cahuenga Blvd. (782-1835

846-56 BEXAR FACTS

San Antonio, TX — Thurs., 8:00 a.m., Alstate Insurance Co., 1275 N.E. Loop 410 (824-0481). Sponsored by USAA 181-56.

2396-56 Tropical Valley

McAllen, TX — Thurs., 7:00 p.m., Bonan Sirloin Restaurant, 3020 N. 10th (687-630 Sponsored by Harlingen 860-56.

3402-56 Transco

Houston, TX — Wed., 12:00 noon, Trans Tower, 2700 S. Post Oak (626-8100). Spe sored by Magic Circle 1458-56.

366-56 Golden Twilight

tuston, TX — Wed., 6:15 p.m., Wyatt's Lifeteria (673-6888). Sponsored by Daymakers 839-56.

1375-58 Mt. Pleasant

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& Pleasant, SC — Wed., 7:30 p.m., Shoney's Istaurant, 324 Hwy. 17 (883-3737). Sponered by Early Bird 2174-58.

1726-60 Thames Valley

undon, Ont., Can — Ťues., 6:15 p.m., Ivanve Motel (672-6727). Sponsored by Forest úty 2729-60.

100-69 A.P.I. Brisbane

hisbane, Qld., Aust — Fri., 6:30 p.m., 14th Hor, A.A.M.I. Bldg., 97 Creek St. 29-6666). Sponsored by Endeavour

%12-69 Griffith

Imsfield, Brisbane, Qld., Aust — Mon., 7:30 1m, Mansfield Tavern, Wecker Rd. 87341-4720). Sponsored by Sunnybank 3110-69.

1856-U Port Elizabeth

fort Elizabeth, South Africa — Wed., 7:30 m., St. George's Club, Park Drive (27994). Sonsored by Algoa 2457-U.

1975-U Umtata

Untata, Republic of Transkei — Tues., 6:00 1m., Transkei Hotel, Room 230, Elliot Rd. 1465 Umtata). Sponsored by East London 1711-U.

1926-U Secunda

Secunda, Transvaal, South Africa — Mon., 130 p.m., Sasol Recreation Club (013-632221, ext. 711, 690). Sponsored by Springs 3194-U.

Anniversaries

30 Years

Magic Empire 652-16, Tulsa, OK Oxnard 649-33, Oxnard, CA Knickerbocker 137-46, New York, NY

25 Years

Lincoln Trails 1354-8, Mattoon, IL Moses Lake 1349-9, Moses Lake, WA Ardmore 1320-16, Ardmore, OK Silver Spring 1314-36, Silver Spring, MD

20 Years

Globe 2197-3, Globe, AZ Lake Geneva 2818-35, Lake Geneva, WI

15 Years

Wisconsin 3490-35, Milwaukee, WI West Bend 3634-35, West Bend, WI Early Bird 3659-47, Ft. Lauderdale, FL West Valley 3649-52, Canoga Park, CA Silver Tongue 1620-56, Bryan-College Station, TX

Pathfinder 3635-57, Fremont, CA Finger Lakes 2674-65, Auburn, NY

10 Years

Monterey Breakfast 1292-4, Monterey, CA Club Toastmasters de Tijuana 3467-5, Tijuana, B.C., Mexico CA-LA-KE 646-35, Calumet, MI Sharpe 3209-39, Lathrop, CA

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