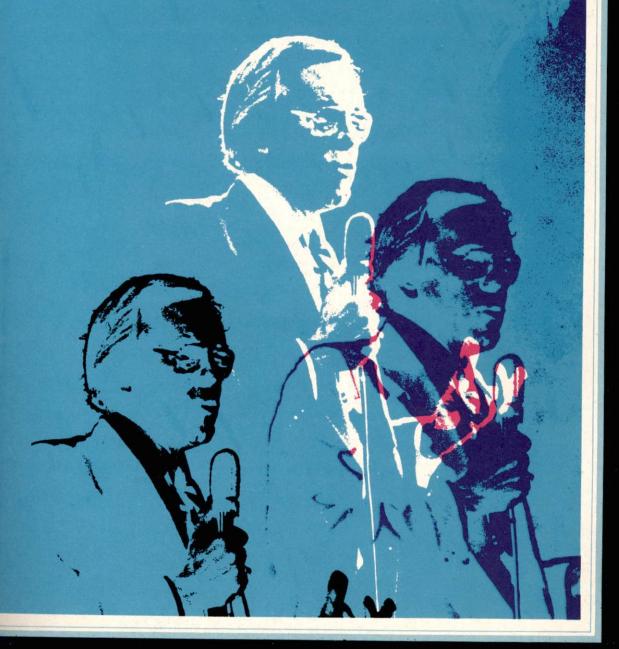
Dr. Robert Schuller On Becoming Supersuccessful



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The Toastmaster_

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COVER

Success isn't always measured by the number of goals you reach, the problems you solve or the money you make. Success, according to Dr. Robert H. Schuller, the man chosen to receive Toastmasters International's 1978 Golden Gavel Award. is simply a matter of developing your hidden potential. (Cover and inside photos courtesy of Success Unlimited.)





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Letters

Back to Laconic!

It is absolutely beautiful to view the great enthusiasm with which Toast-masters respond to the editorial comment in your magazine.

Particularly, I allude to the "letters to the editor" section in your January issue, and more specifically, to your excerpted comments from my speech in Canada that you featured in your October issue. The beauty is twofold in that it becomes apparent that Toastmasters really do read — and, even better, they question.

However, as an explanation of the use of the word "laconic" in reference to the audience reaction, I must stick by my original use of the word.

The style and method of my delivery in Toronto, and as a further explanation as a technique for the seminar process, relates to audience response, and in that sense the laconic audience is "developed." They do not respond or they do so spartanly. They are undemonstrative, curt or terse in the interrelation process. On the other hand, while this process is fed by a pedantic delivery, laconic responses from the audience are obviated by the technique explained under my photograph - essentially the change of pace, the change of level and the provocative style which encourages free association, free expression and even loguaciousness. While that latter word does not appear to be an audience reaction. I am under the fundamental belief that it is. Speeches are not delivered to be listened to, they are made for people to become "involved with."

And I thank your readers and your respondents for their "involvement" with me.

Dave Yoho Fairfax, Virginia

So Much for Art. . .

An article appeared in the January issue of *The Toastmaster* ("How to... Make Your Speech a Work of Art" by Dominic Martia, Ph.D.) that I feel does not contribute to communication. In fact, the article furthers the myth that long, involved words and phrases communicate.

In the article, Dr. Martia suggests

that the phrase "law enforcement professionals" and "defenders of law and order" might be used to refer to "policeman." These two suggested terms illustrate what Edwin Newman talks about in his two books, Strictly Speaking and A Civil Tongue.

Both terms include many classes of persons. Policeman, patrolman, detective, sheriff, attorney, marshall, judge — all are "law enforcement professionals" and "defenders of law and order." But "policeman" describes a particular class of these general classes that Dr. Martia talks about.

Writing in this style may make your speech a work of art, but it certainly defeats any attempt to make your speech clear, concise and easily understood.

George A. Beckim, ATM Sedro Woolley, Washington

Outlaw the Props?

This morning, the undersigned Able Toastmaster competed in a humorous speech contest by putting on an act under the title of "The Painless Dentist."

While it was supposed to be a speech, the speaker explained that it was, in reality, an "act." He expressed the belief that acts should be forbidden in humorous and other speech contests, saying that some acts had already won their way into district contests. Fortunately, few became winners.

This Toastmaster believes that all props should be outlawed in Toastmasters speech contests, and discouraged at other times. What Toastmasters seeks to develop is the best use of the voice, the eyes, the face, the arms, hands and body . . . not props!

Paul K. Gardner, ATM Carson City, Nevada

Of Special Interest. . .

I have just read "Time Management Or Time Is a Sacred Cow" in the January issue of *The Toastmaster*. This article, without qualification, compliments those in the magazine's special "Time" issue in November, 1975.

My question is this: How many of our current Toastmasters had an opportunity to read that special issue? How many still have a copy and have referred to it? And how many remember the principles of time management discussed in that issue?

My Recommendation: Why me publish a pamphlet (or pamphlets) of special topics (time management leadership in Toastmasters, etc.) using selected articles previously published in The Toastmaster?

My Purpose: Ideas, time-tested an usable in any age, should not be religated to the archives, gathering dust Instead, they should be reintroduce to each new age of Toastmasters. In thoughts and ideas of our founde compiled by TI under the title Pesonally Speaking, is an exceller example.

We in Toastmasters should a spend our time with each new group of officers — from the club to the late national level — re-inventing Toasmasters. Here, in my point of view a great opportunity to contribute our own time-management — build on the proven, thereby making motime available for other worthwheefforts which will contribute to individuand organizational growth. In the way, we all benefit — and time management becomes a way of inot merely some principles on a printipage.

Michael L. Wardinski, Di Alexandria, Virgi

A Tax Deduction?

Over the past few months, we've received a great number of letters asking us if Toastmasters membership can be taken as a Federal income tax deduction Here's the official word: In general, a Toastmaster in the United States (and Canada) may deduct Toastmasters dues as an educational expense when speed training is directly related to job skills and/or is required by the employer (see Treasury Regula tion 1.162-5). Contact the IRS (or RC-T) for more information Toastmasters outside North America should consult their national tax authorities.

he Way I See It by Durwood E. English, DTM, International President

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here's No Substitute or Toastmasters

In the past few months we've said a great deal about the vast number of benefits we receive from our involvement with the Toastmasters program. We've detailed, for example, the educational benefits - the opportunity we're given to improve ourselves, whether it be in our jobs, our communilies or our homes. We've pointed to the unique kind of fellowship that our dub membership provides — and the opportunity it gives us to work, learn and grow with others. And we've talked about the technical skills it has instilled in us — skills that have enabled us to become better speakers, listeners, thinkers, organizers and leaders.

But I wonder how many of us, when explaining the Toastmasters program to a prospective member, fail to touch on a benefit that is just as important — if not more so — than the ones I've already mentioned? And this is a benefit that cannot be equalled by any other club, organization or training course anywhere in the world: the ability to relate to, motivate and

persuade other people to our point of view.

A few of you may find fault in what I just said, believing the speechmaking ability you have received from your Toastmasters club to be the major benefit. While we are all occasionally called upon to speak in our business, church or social groups, these situations are rare compared to the opportunities we are presented with in meetings with other people, in motivating our business colleagues or customers, or in selling ourselves or a product. This is where we can really put our Toastmasters training into practice and make the best use of it.

I was serving on a local Little League Board of Dirctors when this point was really brought home to me. I was interested in getting a particular change made in our league procedures, and since it was a pretty large departure from what we had been doing for several years, it was not immediately accepted as a great idea, to say the least! Putting my Toastmasters training to work, I called as many other Board members as I could and explained why I thought my idea was a good one. I then prepared a point-bypoint verbal presentation that I gave at the next meeting. The opponents to the idea, by comparison, had only one reason against the idea, and did apoor job of presenting it.

Needless to say, the idea was adopted. And all I had done was put what I had learned in Toastmasters to work. I've seen the same thing happen time after time in meetings at work, and each time the result is the same. The idea that is organized and presented in the best way possible will almost

always win approval.

Toastmasters training, when applied properly, can give you the advantage in dealing with others. And what's more important, it makes every group situation you'll ever come into contact with more effective and enjoyable.

Remember this fourth benefit the next time you tell someone about the Toastmasters program, or think of leaving it yourself. There's no substitute for the type of training Toastmasters offers . . . and there never will be!



Smood E. Zylish

Becoming a Supersuccessful Person

Success isn't always measured by the number of goals you reach, reproblems you solve or the money you make. Success, according to the man chosen to receive this year's Golden Gavel Award, is simply a matter of developing your hidden potential.

by Dr. Robert H. Schuller

Supersuccessful People aren't sually "born with silver spoons in mouths."

They are, in fact, frequently born in werty, ignorance and darkness. But bey have one thing in common. They in toward the sunrise, toward the into opportunity, wherever it shines.

You too can become a Supersucssful Person. What do I mean by weess?

Success does not mean, necessarily, asching all of your goals. It is rather a tatter of developing your hidden totally a succession of the success of the su

Success doesn't mean solving all pur problems. On the contrary, as a supersuccessful Person you will produce bigger challenges. You do eliminate old problems; you exchange them for more exciting problems that are actually possibilities in disguise.

Success isn't the opposite of failing.
A runner may come in last, but if he beats his best record, he still succeeds.

Success isn't measured by the money ou accumulate. To be sure, because onest success is the result of meeting authentic human need, it often follows hat Supersuccessful People become wealthy people. In a world that cries for money to eliminate poverty, ignorance and disease, we may hope here will be many persons who acquire wealth in order to build a healthier and happier human community. But no matter how wealthy Supersuccessful People become, they never forget that being" is more important that "geting." What you are is more important than what you have. I have a friend who has a set a goal of making a milon dollars in order to give it all away. Now that's a Supersuccessful idea.

My Definition of Success

I have a simple definition of success: "Success is building self-esteem in yourself and others through sincere service." We could say: Success is self-

respect. It's that wonderful feeling that comes to you when you have helped others help themselves to a better and more beautiful life.

Now we see why success is so important. Because the alternative is failure, and failure is disastrous to a person's self-esteem. Without a successful experience you will remain forever trapped in the impoverished ghetto of a negative self-image. Success turns you around from being a nonself-loving person into a positive person with healthy self-love.

All Supersuccessful People know that self-esteem is life's highest value. They know the joy of *getting* is being able to *give* to those in need. They know the joy of sharing the fruits of success. This great joy is the experience of self-esteem. So building self-esteem in yourself is both the motive and the measure of success.

That's why I challenge you to get set and join the Supersuccess circle. Whoever you are, wherever you are, I invite you to climb the success ladder, all the way to the top.

Regardless of the circumstances!

"Under the circumstances she did quite well," a supervisor said, pointing to a worker who came from an impoverished background. "She's a great Possibility Thinker," he added proudly. "That's the reason she is a success."

"But as a Possibility Thinker she wasn't under the circumstances — she climbed above them — even on them," I replied.

The Success Ladder

In every facet of your life there is a ladder — your community, your company, your profession, trade or career. On every one of those ladders there is someone at the top, someone at the bottom, and still others in between. You are on that ladder somewhere: on the top, on the bottom, or somewhere in between.

Why is it that some people are at the top, some are at the bottom, and others in between? Is it because of talents?

Not really. I can prove to you that

talent is not the major ingredient in success. All you need to do is look around and see others in your own profession — doctors, truck drivers, salespersons, teachers, politicians. Some you will find are higher on the ladder than you, and you know that you have more talent than they do. And you can see people at the bottom of the ladder who have more talent than you do. Look! Around the bottom of every ladder of every career and profession are many talented people who aren't going anywhere.

On a plane one day I discovered that my seatmate was from Green Bay, Wisconsin. "Oh, I've heard of that," I said. "But what does Green Bay have besides the Packers?" "I don't know," he said. "As far as I am concerned, Green Bay is the Packers. You see, I'm the coach." Trying to keep the conversation going, I asked, "How's the team going to do next season?" "Great," he said, "we've got talent." (Ah, I thought, now I'm going to learn the secret I've been looking for.) "What's talent?" I asked. "That's a good question," he replied. "I don't really know, but I would guess it's character. Young men who are basically clean, wholesome and good. And because of this they have drive, yes, that's it! The drive to win is the talent." Are top-of-the-ladder people more talented? No, unless you want to describe talent as drive and character. Only people with character have the drive to reach for the top. And the exciting thing is, character is something anybody can develop.

Other underachievers complain that success is dependent on territory, where one happens to live. But that's not necessarily true, either. Supersuccessful People are not great achievers because of where they are but because of what they are. As persons with admirable character, they have learned how to use power for the good of other people. And that is what character is, really. A study of success is, when you get right down to it, a study in the flow of power, who acquires power, how power is used, won, held, restrained, managed. A Supersuccessful Person is a person with power. And power never flows to places. Power always flows to people.

Not long ago I visited Persepolis, one of the more forgotten and forsaken places on planet Earth. It's in Persia — Iran as we know it today — midway

From Reach Out for New Life by Robert H. Schuller. Copyright ©1977 by Robert H. Schuller. By permission of Hawthorn Books, Inc.

between the Persian Gulf and Teheran. You would expect Teheran to be a great city because of its geography. But Persepolis, far off the beaten path, was the power center of the world during the reigns of Cyrus I and Cyrus II. What made this city great? Not the place, but the people there. So mark this carefully. Power never gravitates to places; power always gravitates to people.

A Powerful Idea

The owner of a hardware store in Watertown, New York, once had a problem with which many merchants are familiar. He had a lot of items in his store he couldn't sell. A young boy who worked for the merchant had an idea. "Why don't we put it all on a table out on the sidewalk and stick up a sign that says, '10 cents or less take your choice!" "The owner tried to put down the idea, saying, "People will think because the merchandise is so cheap it's falling apart; they won't buy it, not even for 10 cents." The kid said, "The idea might work, it just might work." (These are the three most important words you will ever learn: It might work! They start the Possibility Thinking process to work.) The negative thinking merchant finally agreed to try the idea.

So the boy put the items on the sidewalk, along with his 10-cent sign. In no time everything was sold. The boy said, "Let's do it again." But the boss said, "No, it won't work the second time." Well, the kid got disgusted, quit his job and started his own business, calling it a "five and 10 cent store." Years later, he became one of the most successful merchandisers in American history. His name: F.W. Woolworth. His figure can be found sculpted in bronze, outside of the Merchandise Mart in Chicago, as one of the nine greatest merchants in United States history.

Supersuccess. It's not talent and it's not territory. It isn't a matter of tricks either. You think you have to be able to manipulate people in order to be a good salesperson? Not so! Successful selling is nothing more than communicating to people a truth they weren't aware of before. A salesperson is a servant of others. You don't have to con people or bribe them with gimmicks. You only need an honest product people really need. Honesty releases enthusiasm. Enthusiasm is drive. So great determination is

generated. The Supersuccessful Person dreams, makes decisions, lays plans, sets goals and determines that he will not fail. That's what Possibility Thinking is all about.

My favorite success story is about a little girl named Tara. While her parents were taking a few days vacation, they received an urgent message to call Children's Hospital in Orange County, California, immediately. Tara, they learned, had fallen and had been brought to the hospital in critical condition. As soon as they reached the medical center, they heard over the public-address system the call "99, 99," which means that every doctor on duty has to rush to the room. Somebody is dying. It was Tara. They pulled her through that time, but they were to hear the call "99, 99, 99" again for Tara. Six times her heart stopped. But

Alive! But not much more than a vegetable. That's the way they took her home. One night her parents, Mike and Donna, were at her bedside when Mike put his fingers around her lips and recited a favorite rhyme, "Bumblebee, bumblebee, fly around the tree." And, miracles of miracles, she smiled! Her first sign of response.

each time she was brought back to life.

But that was the only response for awhile. Although Tara's parents believed she could, somehow, recover, she showed no further improvement. They bathed her, dressed her, tried to put food in her mouth - and loved her. Then they learned of the Institute of Human Potential in Philadelphia, where Dr. Glen Doman checked her over carefully. "Yes, we might be able to do something for her, but you have to pattern her eight hours every day," he said. "It will take four people moving her head, pulling her arms, pulling her legs. Maybe we can teach her undamaged brain cells to take over and function," he said. "She just might learn to talk again," he added, cautiously.

I remember the first time I saw Tara. By this time she had regained her sight and speech. When I came to see her she was in her therapy room, ready for her patterning exercise.

"Are you ready, Tara?" her mother asked. And Tara began to sing with perfect diction, "Jesus loves me, this I know. For the Bible tells me so. We are weak, but He is strong. . " Her singing set the rhythm for the women who were forcing her body to exercise in the reenactment of a child's crawl.

I walked out of the room thinking a people who once had a dream and gave up because it was too hard, a they thought they couldn't do it, or it wouldn't work.

A Quality of the Mind

What, precisely, are the ment qualifications that make up Possibilit Thinking for Supersuccess? Are we talking about Intelligence Quotient Not so! In Rudyard Kipling's word "First prizes don't always go to the brightest and strongest; again an again the person who wins is the on who is sure he can."

Supersuccessful Possibility Thinke are progressive people. Such a persucan be characterized by these principle.

• A progressive person believes

needs to improve.

Are you willing to admit that your make mistakes? That there are time when you have been wrong in you judgment? Are you willing to admit that you have blind spots? That you have been indoctrinated, brainwash and prejudiced in some of your attudes and viewpoints? If so, you have the first mark of a progressive person Join me in saying, right now, "I's not perfect. I make mistakes. I commerrors of judgment. I have a blind so and may not even be aware of major mistakes."

 A progressive person seeks w structive criticism and correction.

To improve, we have to discou our weak spots. I try to find my ow In my own ministry at the Gard Grove Community Church and or the Hour of Power television progra I make a practice of reading a digest all my negative mail. You see, Ith the "complaint" department is rea our "quality control" department. The important for Possibility Thinking. must learn to admit that we are imp fect. It conditions us to welcome sight into our "problem areas." For need to know where our weakness are if we are to improve and spi ourselves from the negative results personal mistakes. Are you willing take the same attitude? A Progress Person is anxious to get construct criticism from his friends because knows they really want to help him. The Progressive Person admits p. licly his shortcomings, failings a mistakes.

This means saying out loud as tence that more than anything a marks you as an adult: "You are right."



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and I was wrong." When you are ready to do that, you are on the edge of a miracle that will change you as a person at the very deepest level. And marvel of marvels, you will hear the words: "I forgive you . . . You are forgiven!"

Suddenly you begin to change. You become a new person, an open person, a free person. No longer do you try to give people the impression that you are perfect. The defensive stance of an insecure person is dropped. The arrogance is gone. Suddenly you stand there as an honest, humble human being, who is heard to say, "Maybe I am the head of the history department, but I don't know it all, and I hope to keep learning and growing." When that happens, a remarkable change begins to take place in your life. Your phony masks are gone. You stop playing games. You give up your false pretending. That's the start of the miracle. A bridge is built where there was a chasm. A wall is torn down. Tensions are dissolved. Communication is restored. A fracture is mended. Polarization turns into dialogue. Suspicion gives way to trust. New life begins.

Supersuccessful People, because they are progressive people, break free from "locked-in thinking."

It's a fact. Failure-prone low achievers are infected with impossibility thinking, which we call boxed-in, locked-in, thinking: "A rigid mind-set," that could be described as "frozen attitudes," or "concretized thinking."

There are some mental fences that keep your creativity locked in, trapped.

These nonmoral, nonethical, nonlegal, nonreligious boundaries form "fences" that trap creativity and progress up the ladder of success.

Let's examine them more closely.

• Personal Limitations. Do you lack education? Money? Experience? So what? Join the club. Everyone has personal limitations. Everyone is a beginner sometime, somewhere. Rembrandt was once a beginner. So was Einstein. You have suffered failure or rejection? Don't worry about it. Every successful writer, experimenter and inventer has failed too. It's not the failures that count, but what you learn from them that matters. There is an answer to each of your personal problems. There is someone, somewhere, who can help you overcome your limitations.

Inexperience. "There is no substitute

Dr. Schuller to Receive 1978 Golden Gavel

Dr. Robert H. Schuller, the world famous theologian, author, lecturer, newspaper columnist and television personality, has accepted Toastmasters International's invitation to receive its highest award, the Golden Gavel, at this year's International Convention, which will be held August 16-19 at the Hyatt Regency Hotel in Vancouver, British Columbia, Canada.

Dr. Schuller, the latest of the 19 communicators to be so honored by the organization, will receive the coveted award at the Golden Gavel Luncheon, scheduled for Wednesday of convention week.

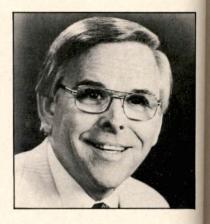
A minister by profession, Dr. Schuller serves as an inspiration to millions. Instead of theology, his sermons are packed with success stories, accented by alliterative slogans and an "I'm OK — You're OK" philosophy. This message of success, which he calls "Possibility Thinking," has brought peace of mind around the world and, as a result, has made him one of the most dynamic and electric men today.

His base is the Garden Grove Community Church (California), which he describes as "a 22-acre shopping center for Jesus Christ." Each Sunday, from that church, his television program, Hour of Power, is seen by millions of devoted followers in every state of the union and on over 140 stations in several countries. The author of 12 books that bring great comfort to hundreds of thousands of readers, his incredible rise to fame has become almost legendary.

It was on a farm near Alton, Iowa, where Schuller found his calling. He graduated from Hope College in Holland, Michigan, and attended the Western Theological Seminary in the same city. His first call was to a

church in a suburban Chicago community, where he exhibited his amazing talent for building a congregation. When he began, that church congregation consisted of 38 people. When he left, barely four years later, it numbered more than 400.

Then, in 1955, he was called to California — to a community called Garden Grove. The facts have, by now, almost become a fable — how Dr. Schuller arrived in California with \$500, how he



persuaded a drive-in theater owner into letting him speak there on Sundays, how he spent \$300 of his \$500 for the down payment on a portable organ, how he delivered his first sermon from the roof of the theater snack bar to scattered families seated in 50 cars.

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Today, Schuller's church is a graceful, 14-story landmark, with 10 full-time ministers assisting in the work. Each Sunday some 10,000 persons attend services, some sitting in their cars, some sitting in chairs on the lawn, some sitting in the pews of this ultra-modern edifice, which was designed by the noted architect, Richard J. Neutra.

It's been said that "when Robert Schuller speaks, America starts thinking." Judging from the millions of people who hear him speak and the thousands that write to him every week for personal help and spiritual guidance, the Americans aren't the only ones!

10

rexperience." True, but never let inperience become an excuse for nonhievement. Possibility Thinkers are dventurers, and all of them begin at ecisely the same place — inexperince. Every superstar in the big leagues, hether in sports, industry, education, learts, science or religion, started as mokie. Think of the colossal waste human potential, energy, growth, nd creativity that occurs when we low inexperience to hold us back. To ecome a Supersuccessful Person you eed to be an adventurer. Like Karen. Karen left her parents' home a few ays after high school graduation to by her wings." But she had no welllefined plan, and a few days later she as broke. Getting more desperate by me minute, she bought an apple for er lunch and sat down on a curb in Princeton, New Jersey, seriously wonering if she hadn't made a big misake in leaving the home where her parents would care for her. Then she oticed a man painting the curb near-, and she went over to ask him. Are there more jobs like that? I can

"Not that I know of," the man said, but if you want a job, the taxi folks wer on the corner are looking for a tiver." So Karen went there and applied. "Have you a driver's license?" he man asked. She had, had never been in an accident, and had a good driving record to boot.

"Okay," the man said, "fill out these torms and we will hire you." In a few days the paperwork was done, and the harmonia for the paperwork was done, and to first?" she asked. "Well," the manager drawled, "you can take a load of foreign dignitaries who have been visiting Princeton University to Kennedy Airport in New York. Use the limo."

Later, Karen told of the experience or, better, inexperience. "I was iterally shaking," she said. "I didn't know if I could handle a limousine. I didn't even know my way to Kennedy Airport. And my passengers didn't either. All I could do was to look at a map hurriedly and start out, hoping I wouldn't mess up. Believe me, I became a pro in a hurry."

Inexperience can hurt you only if you don't do something about it. And the beautiful thing is, you can. You have the freedom to choose to try.

• Prejudice. Prejudice locks in your thinking, if nothing else does. On your

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way to becoming a Possibility Thinker, you are becoming aware of the areas of your life where you mentally exercise the blight of prejudice. It's a character defect not alone because of the way your prejudice devalues other people, other cultures, other social orders. Just as important, if not more important, is the way your prejudice keeps you from progressing up the ladder to becoming a Supersuccessful Person.

Because of prejudice the voice of Marian Anderson was long denied on the great concert stages of our country.

Because of prejudice great athletes of the past were denied opportunity to perform in the stadiums and arenas of our land.

Because of prejudice young people with great minds have been denied opportunity to excel in our schools.

But there's more. Because of prejudice we deny ourselves the chance to know and befriend people of greatness—people of minority races and others our society puts down but who wouldn't put themselves down. We deny ourselves the opportunity to grow from the richness they have to offer us.

So release your mind from indoctrinated prejudices that keep you from discovering some of life's richest possibilities.

Make Success Happen

Locked-in thinkers are people who sit around waiting for success to happen, and when it doesn't they complain.

I am thinking of two salesmen. One works for an auto agency. Every time I drop by I see him sitting behind a desk with his legs crossed. "How's busi-

ness?" I ask. He answers, glumly, "Oh, pretty good."

The other salesman is of a different sort. When I ask him how business is, he says, "Great!" But he doesn't sit behind a desk. When I come around, I find him on the telephone, working on a prospect list. He's adding names of people that could possibly need what he's selling. Good salesmen make sales happen. People who live a superlife make it super. They plant seeds, make calls, write letters. They are aggressive, on the move. They don't wait for success to find them. They find success.

The great Danish philosopher Soren Kierkegaard once told a story of a flock of geese that was starting to head south to escape the blast of wintry winds. The first night they landed in a farmer's yard and filled themselves with corn. Next morning they flew on — all, that is, except one. "The corn is good," this big goose said, "so I will stay and enjoy it another day." The next morning he decided to wait still another day, and another after that, enjoying the delicious food. Pretty soon he had developed a habit. "Tomorrow I will fly south," he said.

Then came the inevitable day when the winds of winter were so severe that waiting longer would mean death in the frozen wastes. So he stretched his wings and waddled across the barnyard, picking up speed as he went. But alas! He was too fat to fly. He had waited too long. Decide today to acquire the mental qualifications of the Supersuccessful Person.

Determine to be progressive. Determine to break loose from your locked-in thinking.

The Next Time "The Next Speaker" Is You

by Jack McGuire

t just about the same moment the program chairman was announcing his name, Douglas S. felt a trickle of sweat break away from the sanctuary of his left sideburn and begin a ticklish descent down the side of his face.

Mopping his flushed face, he adjusted the mike, conscious of a tightening of his throat muscles. In stunned surprise he heard his opening remarks issue from his mouth in a high-pitched, totally unfamiliar voice.

"Good evening, ladies and gentlemen," he repeated, and again it was a stranger's voice that uttered his words.

Clearing his parched throat, audibly, with amplification courtesy of DuKane sound systems, he gulped from the glass of ice water on the speaker's stand and plunged into his speech.

Twenty nervous minutes later, an embarrassed and slightly perplexed Douglas S. quickly departed the rostrum, visibly shaken by his unexpected ordeal.

What had gone wrong?

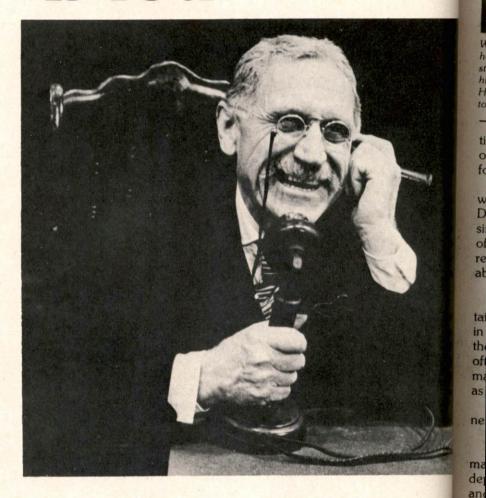
How could an intelligent, polished speaker, a top-drawer executive of one of the top ten companies in Fortune's 500, bomb so badly?

In a word — complacency.

The Fundamentals

Doug had overlooked a key point that legendary football coach Vince Lombardi drummed into his players' helmeted heads over and over again. Attention to "the fundamentals." Blocking and tackling. The fundamentals.

Taken as separate items, they may appear trivial, but the cumulative effect can spell the difference between success or failure in your next speak-



TEDDY - Actor James Whitmore (currently touring as Teddy Roosevelt in the highly acclaimed one-man show, "Bully") says he blocks nervous tension by total concentration on the

ing engagement.

Doug had started working on his speech the night before his scheduled speaking date. His manuscript — a few key points printed in block letters on the back of an envelope. Glancing

at his slapdash outline, he could fill the gaps with facts and figures and few well chosen anecdotes to illustrate various key points.

Verbalizing it silently while shan and again while driving to the d the morning of his speech, Doug felt ready to go.

Assuming that familiarity with subject precluded any extraordi preparation ("After all, I had delive virtually the same speech a di

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IGING IT — Jonathan Winters (shown with the author in a Hollywood sound and) admits to one facet of his personality that sudience has never seen — nervous anxiety. It is learned to control and channel the emotion wood advantage.

mes before!"), Doug had skipped mer several essential steps necessary msuccess.

Even though, in his mind, it was a sell organized and developed speech, loug should have taken the time to imulate actual delivery, and instead a verbalizing it silently, should have the speech aloud — preferring before an objective listener.

How many times?

That's an individual matter. But certainly such practice should begin well advance of the speaking date, and the procedure should be repeated as then as necessary to gain the same mastery over technique and delivery with the subject at hand.

To read or not to read, that is the extraorestion.

Add the Creative Spark

Breaking away from the prepared nanuscript, too, is individualistic and depends on the speaker's experience and skill. Generally a more effective presentation results when you are no larger tied to the written script. The extemporaneous effect that comes across adds a spark of excitement in contrast to a certain stiffness that creeps manytime a speech is read.

It's not necessary to commit the manuscript to memory, word for word. The essence of the speech, ideas, not words, should be memorized. Only then will your presentation contain that rare and elusive humanizing quality



DIVINE HELP — The voice behind The Paul Harvey News has a unique method for overcoming initial nervousness when addressing an audience — prayer!

the French refer to as elan vital — the verve and vitality that breathes a spark of life into even the most mundane subject.

Now you're ready to deliver. But hold on. Before you go charging off with dreams of glory, there's still another point to consider.

To make that point, let's go back to our case history. Just before Doug was introduced, he observed, among the guests, a senator and several prominent industry leaders who were known not to share his views.

A sudden shift in the atmosphere from a friendly to a possibly hostile one sent a shiver down Doug's spine. The result? An extra burst of adrenalin to compound his nervous tension.

Know Your Audience

Had he taken the time to learn about the exact composition of his audience in advance, Doug could have been aware of the unsympathetic elements and could have come better prepared to cope with the situation.

In an attempt to gain control, Doug made still another error. "I directed my full effort to those unfriendly faces," asserts Doug. "I was determined to win them over."

Veteran actor James Cagney was referring to the same common mistake when he offered these words of advice to a then fledgling entertainer, Frank Sinatra Jr.: "Keep your eye on the guy you're reaching . . . not the tough ones."

Looking closer at the first crack in Doug's facade, nervous tension, it's a common occurrence among public speakers and even professional athletes, actors and singers every time they step into the spotlight.

Fear, at just the thought of public speaking, is universal.

It's referred to in the popular bestseller, *The Book of Lists* by David Wallechinsky, Irving Wallace and Amy Wallace (William Morrow, publisher) as number one among the 14 worst human fears.

A Universal Fear

Citing a study made by the London Sunday Times, the authors report that a team of researchers asked 3,000 U.S. inhabitants, "What are you afraid of?" The largest percentage in the survey, 41 percent, responded — speaking before a group.

Such emotional excitement, when properly controlled and channeled, can be a valuable asset to be utilized. In Doug's case there was a moment when he could have gained such control. Like the quarterback who muffs the snap from center, only to scoop up the ball and dash for the winning touchdown, Doug could have saved the day.

Here's what some of the pros have to say on the subject:

"If I weren't nervous in the first few minutes of my act," confesses adlibbing genius Jonathan Winters, "I'd be nervous about my act."

For a full minute or two after he's on, Winters works at harnessing and directing nervous energy until it's under complete control.

"Sometimes it's nothing more than a glance around the room," says Winters. "Maybe a smile, or a throw away ad lib remark, while I'm gaining the 'feel' of the audience, and I'm ready to wing it. It's a matter of timing."

And remember what that master of timing, Jack Benny, could do with just a pause?

Actor James Whitmore says he faces the same butterflies every time he takes the stage. His one-man shows, including a remarkable takeoff of Will Rogers, his classic portrait of Truman in "Give 'Em Hell, Harry," and his current tour de force, "Bully," a brilliant portrayal of Teddy Roosevelt, all require total concentration.

And that's his trick in netting the elusive butterflies.

"I concentrate totally on the job at

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hand," says Whitmore. "All outside influences — the audience, surroundings, any distractions — are momentarily blocked out as my entire consciousness is directed to getting into the character and taking command."

One of America's most sought after after-dinner speakers, at a reported \$7,500 per engagement, ABC News commentator Paul Harvey puts it this way: "A considerate host will allow the speaker a preliminary few minutes to himself. Use those minutes — even if only backstage or in a washroom — to pray."

Some speakers count to ten slowly before starting. Others take a deep breath in an effort to relax tense neck and shoulder muscles. But the important thing is to experiment until you find the way that works best for you to bring tension under control, to channel the nervousness and convert it into an attitude that announces to your audience, "You're going to enjoy this experience — and so am I."

Questions and Answers

There was a time when the suggestions already covered would be enough to carry the speaker through, but today a new phenomenon, the more aggressive question-and-answer period, red flags another potential danger spot.

In an age of advocacy, a polite and docile audience can quickly be converted to the adversary during the question-and-answer session.

Recently I attended an industry event where a highly placed executive with a major auto company delivered a fine speech and stepped back to bask in the afterglow of complete audience approval. A scant moment later, when the applause had died, the speaker melted away before our eyes like the fictional Captain Queeg in the witness box, as the first question, posed by an antagonistic young lady, caught him totally unaware. The query touched on the controversial subject of auto air bags from a representative of a leading insurance company known to be supporting their adaptation, a position not shared by the big auto maker.

The speaker's response was a pyrotechnic baggage of insults and loss of control.

As you can see, the post-speech period requires no less planning than the prepared portion. Had the speaker come armed with a half-dozen stock positions, supported with documented statistics, he might have steered the subject out of dangerous waters with deft hand.

Remember: There are no embarrassing questions, only embarrassing answers.

Above all, should you get caught such a line of cross fire, don't responsition on the podium above to audience. They may sympathize with emerging protagonist, and swidenly you're outnumbered.

The Key Points

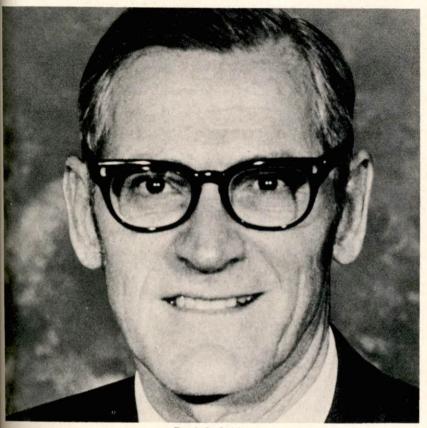
Unaccustomed as you may or monot be to public speaking, meticular attention to the points we've cover and repeated here, will pay off handsome dividends when next you get up to speak:

- No matter how well you know you subject, after you have prepared you speech, practice giving it, aloud, at as often as necessary to arrive at smooth, effortless delivery.
- If experience and skill allows, but away from word-to-word dissertation
 Memorize key ideas, the "essence" the speech, not just the words.
- Know your audience. Ask the pagram chairman who will be there, an analyze the audience in advance.
- Harness and channel nervous to sion by getting control of the audient before you begin. Take a deep breat relax, enjoy.
- Come prepared to answer any har questions in the question-and-answer.
 Period. Have a few stock position ready to work into your answers.

Marshall McLuhan's well-publicated pronouncement "the medium is to message" notwithstanding, gette your message across is the objective regardless of how you accomplish to task. Following a few, simple be rules can make the attempt a lot east and will provide an enjoyable experience for you and your audience—to next time "the next speaker" is your

Veteran management consultant la McGuire has counseled a variety companies and organizations, la and small, in the area of public retions. An accredited member of Public Relations Society of American frequent contributor to the language trade press and has been the tured speaker at many busing functions.

rofile



Frank G. Goble

Frank G. Goble — Author, Lecturer, Manage<mark>ment</mark> Expert

"Everyone, regardless of their protession, can improve their life by learning to be better communicators. The Toastmasters program is also an excellent way to improve self-esteem."

The files at Toastmasters International's World Headquarters are full of people who, at one time or another, have been members of the organization and have used the speech skills they acquired to go on to a new, and even more exciting, profession. Few, though, have been as successful as Frank G. Goble, the famed author, lecturer and management expert.

Goble, who was a member and past president of the now disbanded Eagle Rock Club 109-52 (Eagle Rock, California), "retired" at the age of 46 from

a highly successful business career with a multi-million dollar corporation to become president of the non-profit Thomas Jefferson Research Center in Pasadena, California. Under his direction, the Center has involved hundreds of executives, psychologists, psychiatrists, management consultants and scholars in an interdisciplinary search for practical answers to human problems.

A graduate of the University of California (Berkeley), Goble has been described as "one of the two or three best writers in the country on the subject of management and motivation" and has gained international recognition for his books, research reports and magazine articles. His first book, The Third Force: The Psychology of Abraham Maslow, is now printed in three languages and used as a text at a number of colleges and universities.

His other book, Excellent in Leadership, has been translated into Spanish, and combines theory and practice in a practical text for executives and supervisors.

Although obviously very successful today, Goble's past does much to dispel the myth that says all writers and speakers are born with some innate talent — some stroke of genius — that separates them from everyone else.

"I was so shy in high school that you could not pay me to speak in front of the class," he writes.

In fact, if it not had been for a friend of his, a Toastmaster who asked him to come as his guest to a meeting, things may have turned out a little different today.

"I had had slight speaking experience," he recalls, "but needed an opportunity to practice. I saw the Toastmasters club as a place where I could work and practice to improve my speaking skills.

"The ability to communicate is absolutely essential to my present position as president of the Thomas Jefferson Research Center. I now speak professionally as a lecturer and seminar leader, and for substantial fees."

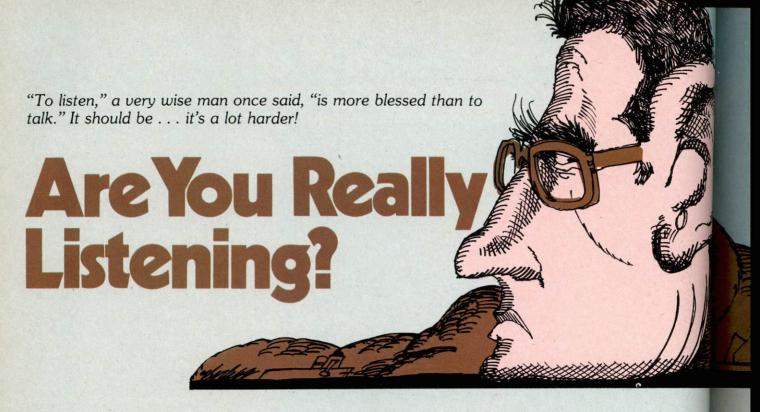
As one of the country's foremost management experts, Goble finds little wrong with the present Toastmasters program. He does, however, have some suggestions.

"The Toastmasters approach to personal development is excellent as is," he said. "If there is a weakness, it is perhaps the lack of an advanced course examining psychological factors in communication and leadership skill. I also think an advanced course in leadership development would be an excellent addition for Toastmasters."

Regardless, Frank Goble is sold on Toastmasters, and often recommends membership to his friends and colleagues.

"Everyone, regardless of their profession, can improve their life by learning to be better communicators. The Toastmasters program is also an excellent way to improve self-esteem."

And we all can stand a little of that!



by Muriel Lederer

istening is our most neglected means of communication. Seventy percent of what we hear goes in one ear and out the other. As children, when our listening habits were being formed, we concentrated on reading and writing, but not listening.

"To listen," a very wise man once said, "is more blessed than to talk." It should be . . . it's a lot harder!

You've probably always thought that to listen was natural. We all listen by habit to what pleases us and shut our minds to whatever doesn't interest us. For the most part, poor listening is unintentional; these bad habits are left over from childhood. How often in any typical conversation do we wait anxiously for the other person to take a breath so we can start, especially if we disagree with what he's saying? And if we agree, how often do our minds begin to wander?

Listening Isn't Understanding

Why are so many people tin-eared? Research shows that the average person spends nine percent of his time writing, 16 percent reading, 30 percent talking and 45 percent listening. Forty-five percent listening would be admirable . . . if we really heard and understood all that was said.

"If there is any one secret of suc-

cess," Henry Ford, the great industrialist, once said, "it lies in the ability to get the other person's point of view and things from his angle, as well as from your own." And to get the other person's point of view, you have to listen — creatively, uncritically, sympathetically and attentively.

A meaningful exchange requires no more than thoughtful listening. And a thoughtful listener need be no smarter than the rest of us — it's just that he knows a true conversation is a chance to learn something about one another, and from one another.

Good listening, then, inevitably involves silence — creative, meaningful silence. The kind where we refrain from presenting our ideas until the speaker has finished his own, and the kind where we listen beyond the word to the truth of a situation.

On-the-Job Advantages

Why is listening so important, especially in business? There are many onthe-job payoffs. For example, one salesman had been unable to properly understand a research man's presentation. Apparently the customer had not organized his facts well. After taking a listening course, the salesman made a return call to the customer and the interview yielded information that the salesman was able to recognize and reinterpret effectively, leading to a

new comprehension. The ultima result was a sale.

There are also many other a vantages. Among them:

• Listening promotes understanding
Do more than hear — listen. I
more than listen — understand.

People instinctively gravitate towathose who respect them as human bings, who make them feel secur who try to understand their point view. Can you think of any bette easier way to achieve all this that through effective listening?

If you're an effective listener, the attitude you bring to any conversation is quickly apparent to others. If the sense your interest, sympathy, and willingness to share their problems afeelings, you will enjoy a command position.

Tom Green, a Southern busine man, had what seemed an ins mountable problem. He felt he is had to talk to someone who wounderstand. He went to Jim, a man his company who Tom knew wo probably just listen. Tom talked a Jim listened with never a word of vice or criticism. Yet, at the end of time, Tom found an enormous ser of relief from having talked it out. It problem wasn't immediately solve but he felt a sense of direction thad been lacking before. He could be to the sense of direction that the sense of direction the sense of direction that the sense of dir

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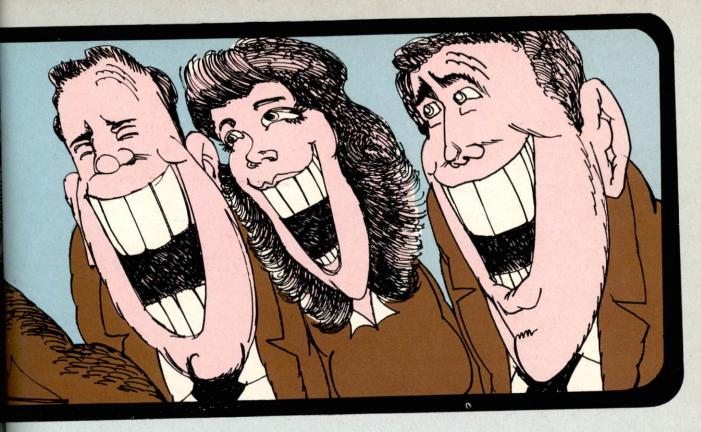
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now see daylight ahead, and his gratide to Jim for having listened knew bounds.

You just can't appreciate the other person's point of view unless you listen it first. And without knowing what thinks, how can you move him the bward your thinking?

Listening reduces grievances.

At an Eastern bakery one day a top sesman turned in his notice. "I've got better job," he sullenly told his sales manager.

For months the sales manager adn't listened when the salesman rought in his problems. For example, here had been the time the salesman was left using a battered old truck when six new trucks were added to the fleet. Not wanting to say he felt he deserved a new truck as the top salesman, he had told the sales manager his truck wasn't running well and semed ready for the junk heap. Unortunately, the sales manager wasn't stening. And because of this, nothing be could say would change the man's mind about leaving. The bakery lost a good man because it was too late to smooth over the misunderstandings.

At a large department store headquarters in St. Louis, Missouri, the 800 executives are carefully taught to listen to each other and to what the thousands of sales clerks and office workers say. The training program also teaches them to recognize that what a clerk says isn't always what he means.

As supervisors, they are told they must listen carefully to catch the real meaning of what their employees say. Often the tone of voice, or a question asked, may give a vital clue. A file clerk who asked if the store would subsidize her taking a key punch course, for example, was really trying to find out if the new computer being installed would displace large numbers of office employees. Fortunately, the executive who was asked the question caught the tone of her voice. He uncovered the fact of massive unrest and uncertainty among the office employees because of the computer, and acted at once to calm their very real fears.

Real or imaginary gripes in business, or at home with your family, can build up to dangerous proportions if there's no one to listen to them and iron them out while they're still small.

Listening garners new ideas.

"Why should I tell the boss about my ideas for increasing production," a foreman once complained. "He never listens to anyone anyway!"

By far the most effective method you can use to tap new ideas is through sympathetic listening in your day-today informal contacts. By listening, you increase the speaker's self-esteem, give him a sense of importance, pay him the supreme compliment of valuing his opinions.

When someone comes to you with a problem or a suggestion, don't decide too quickly that you're not interested. After all, how do you know without hearing him out? Give him the benefit of the doubt by asking yourself, "What's this fellow saying I can use?"

What are the benefits of good listening?

"He could exhaust people by listening to them," Arthur M. Schlesinger said of former President John F. Kennedy in his book, A Thousand Days. Listening effectively may not get you promoted to the top job, but it certainly makes doing any job easier. Knowing how to listen helps you get more out of your dealings with people.

In the business world, the winners are people who have disciplined themselves to listen more than they talk. This doesn't mean the listening winner is a clam. But rather, people pay attention to him because he pays attention to them. And you'll find it true that it's always worth listening to a man who is a good listener himself.

Listen to Everything

There is no such thing as a worthless conversation — if you know what to listen for. Listen to what is actually being said, as well as to what people unconsciously reveal about themselves while they're talking. Even in a dull conversation you can sometimes turn some of these unconscious clues into a new vista of interest.

Don't be afraid to admit your ignorance of a subject by asking questions. You'll make a conversation instantly meaningful by asking, "For instance?" which lets the speaker know you're interested. This ploy also forces him to be more specific. You, as the listener, must often lead the conversation.

But better listening can be a help in business, too.

In the chemical field, for example, Dow Chemical claims more than five hours a day are spent in communicating with others. About two of those hours are spent in listening to someone else. And more than one of those listening hours are wasted, often resulting in mistakes or missed opportunities because someone "didn't get the message."

If you're selling a product or service, a little more listening ability can also save many an order for you. A leading California manufacturing concern recently surveyed its customers who had either quit buying altogether or who had reduced the volume of their orders during the previous year. They asked, "Why aren't we doing as much business with you as before?" The majority of the answers indicated the customers felt the firm's salesmen didn't understand their problems. They also felt the men didn't care enough about their account to provide the necessary service. "I would tell him what we needed, but he didn't seem to listen," many answered.

A Plus for Salesmen

Salesman have been found to be notoriously poor listeners. A recent study of 700 sales managers showed talking and listening took up 80 percent of their time. These men spend only three percent of their effective time on creative or planning work. By listening more effectively in the first place, and adding the time thereby saved to their creative time, these managers could easily double their productivity.

Modern successful selling techniques involve the skillful questioning of prospects to bring out their needs and desires, to find the real objectives, to lead them into making their own decisions favorable to the sale. The

salesman, therefore, must listen skill-fully to detect the true meaning of the reply, and to keep from missing highly important information that can lead to the sale.

John Jameson called on the same prospect that several other typewriter salesmen had called upon. He heard the same reason for not buying: business was behind last year. But, by really listening, he also heard, "We might be a prospect if we can get a good contract."

A month later, John read the firm had won a bid on a new building. He called the prospect, reminded him of the previous interview, made an appointment for a demonstration, and closed the sale for four new typewriters. The valuable bit of information was buried under the familiar old face, but John alone had listened.

Why aren't most of us better listeners? That question is not easily answered.

The key to poor listening — as to effective listening — lies in the fact people can think much faster than they can talk. Most speak at the rate of about 125 words a minute. We are able to think at least four times that fast.

Impatient with the plodding rate of the spoken word, your mind tends to think about other things while devoting only a fraction of its capacity to taking in what is being said.

Our difficulty in listening stems from three causes: a mistaken belief that you can relax and listen at the same time, a desire to break into the act with your own words or thoughts, and an emotional reaction to certain ideas which blots out the rest of the message.

If the listener hears some of his fondly-held beliefs attacked by the speaker, his mind is likely to use its unoccupied time drawing up arguments against the speaker's position.

But the opposite situation can also produce poor listeners. If the speaker's ideas seem to coincide with those of the listener, the brain will begin to wander ahead, anticipating what it expects the speaker to say. Any real difference between the speaker's idea and those of the listener are likely to be overlooked.

What about you?

Why Not Start Today?

Do you listen? Yes, of course, you're probably saying, ". . . sometimes." But if you want to truly win by

listening, you can start today.

1. Don't try to fake attention.

Listening is hard work. If proper done, it induces faster heart action speeds blood circulation and causes slight rise in body temperature. On too relaxed and it will be reflected in lax mental attitude that anyone speaking to you will almost certainly determined and resent.

Avoid being an "island hoppe who shuts out the speaker periodical then checks in every few minutes."

Effective "ear work" means you ten with complete concentration. This necessarily flattering. Katherin Squire, the gifted Broadway actes once told a young performer, "On the stage when you listen, really lister You can't fool anybody by trying look as though you were listening. The same is true in every aspect of your life.

2. Don't prejudge a speaker la cause he may have unfortunate del ery, appearance or mannerisms.

Listen to messages on the speaker own terms, no matter how nervous boring or belligerent it comes across.

You can often find a good ide even when it is ineptly express simply by listening harder. Don't man hasty evaluations. Everyone is Patrick Henry. The world, and provably your circle of friends, is filled witton many glib, empty gas bags, ade at saying little or nothing in a gramany ponderous words. The like ease person may be shy, but his thinking and his proposal could be "Gra." Impatience on your part will on aggravate his shyness and shut off flow of ideas.

3. Listen for the feeling or tone the words, and learn to listen betwee the lines.

A man's change of expression tone, or the gestures of his hands a tell you far more than his words.

If you're a salesman listening to prospect, don't take the stateme "I can't afford it" at face value. List for clues as to why the prospect really hesitating, where you need do some reselling, what new appropriate you need to make.

4. Avoid being trapped by emotion shaded words that tune you out with the speaker.

Many words trigger negativesponses. Among these vocal red to are communist, sissy, pervert, automation, income tax, hippie, square

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 Learn to concentrate on what's ng said and avoid listening just for

The human mind can handle only be thought at a time. Try too hard to point fact "A" and you may miss introduction of others. Listen for main ideas, the overall concept. At the facts fall where they may!

It takes physical energy to listen I. And don't try to listen to more an one thing at a time. Don't tolerate create distractions.

6. Don't decide, even before the maker starts, that the subject will be interesting. Just give him a chance. Convince yourself that everyone ou meet knows something you don't mow and is worthy of your attention. G.K. Chesterton, the famous figlish author, spoke wisely when he said, "There is no such thing as an interesting subject; there are only minteresting people."

7. Don't line up arguments mentally to counter what is being said while the speaker is still speaking.

A knowing wit once said that no man would listen to you talk if he didn't know that he'd get his turn next. Many of us concentrate so hard on what we plan to say next that we really don't hear what the other person is saying.

8. Anticipate what the speaker will talk about next.

Think ahead, guess what the speaker will say next. Ask yourself, "What's his guy trying to get at? Are his facts solid, unbiased? Or is he handpicking his points just enough to prove his case?"

9. Mentally summarize the basic

Because you can think up to four times faster than the speaker can talk, you can mentally summarize what the person has said, what point he has made.

10. Don't avoid hard listening.

Good listening requires an effort. Don't ignore difficult material. Stretch your "muscles" from time to time by listening to something that really takes concentration.

One of our greatest and most common weaknesses is the failure to equate the importance of listening with the importance of talking. The person who develops the skill of listening also develops his capacity for learning.

It's certainly true that a good listener is not only popular everywhere, but after awhile knows something, too!

Muriel Lederer is a freelance writer, lecturer and public relations consultant. A director-at-large for the American Society of Journalists and Authors, Inc., she has written two books and a number of articles for such magazines as Reader's Digest, McCall's, Seventeen and Woman's Day.

The Idea Corner

Beating the "Ho-Hum" Syndrome

"All the telltale signs were there - a sagging membership, less than 100 percent attendance at meetings, apathetic response to assignments."

Sound like your club? If so, you may want to follow the example of the Imperial Polk Club 3101-47 in Winter Haven, Florida.

"Our Imperial Polk Club had experienced some exciting years," said Charlie Tarjan, a member of the club, "but this wasn't one of them! We had not had any new members for months, and there were no prospects in sight. Analyzing the situation, we came up with the idea that we should exhibit ourselves and our objectives to the citizens of Winter Haven. And what better way to do so than to make contact with the huge Saturday crowds that faithfully throng the local mall!"

According to Tarjan, the opportunity presented itself to the club in the way of a "Charity Bazaar Day," when civic organizations and church groups would be permitted to set up booths in one of the city's biggest shopping malls. They quickly applied for space, and were accepted.

"Our principal attraction was to be a videotape player," said Tarjan, a former club educational vice-president, "which we planned to encourage the participation of passersby. But as luck would have it, the playback circuits failed and we were only able to use the television camera, with reception of the picture on a small, but prominently displayed, TV screen."

Thirteen of the 16 club members participated in this unusual exhibit, which also featured various Toastmasters banners, posters and trophies. Since the playback feature of the video set-up had failed, the club borrowed a tape recorder and enticed a number of onlookers to recite prepared limericks, and then listen to their recorded voices.

"During the ten-and-a-half hours our booth was in operation, it was run by three shifts of three to four Toastmasters each. One usually worked the television camera or tape recorder while the others spoke to interested passersby. Although the composition of the crowd was not as favorable as we would have wished (there were mainly small children, teenagers, senior citizens and housewives), we did get inquiries from a number of interested people, about half of whom were not free to attend our Wednesday night meetings."

What were the results of the club's efforts? According to Tarjan, the exhibit produced six good membership prospects and gave club members the chance to discuss the benefits of membership with 25 others who took the trouble to stop at the booth. But, he says, there was another aspect of the project that became more apparent as the day wore on.

"Our working together generated a sense of cohesion and esprit de corps which had long been lacking among us," he concluded. "I guess it goes without saying that such a club project is an excellent way to revitalize any club suffering from the "ho-hum" syndrome!"

oastmasters club is a lot like running any small business s such, it requires the same kind of planning. ngements and responsibilities to ensure its success.

Club... ompan

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having less than 50 employees; Toastmasters club is limited to 40 members. A small business has less than one million dollars annual gros income; I believe this is true for the vast majority of Toastmasters clubs. (There may be some out there that take exception; if so, congratulations) A small business has a product to sell a Toastmasters club also has a product to sell - better listening, thinking and speaking. A small business has an objective to provide their product to people who want it at a reasonable profit: a Toastmasters club should have as an objective to provide people (members and guests) with their product at no loss, which is a reasonable profit for a non-profit organization. Next, the small business has a small corporate staff and mini-staffs to guide their bustness in the day-to-day running of the company. Yes, u he same type o astmasters, ch and various com npany publis for the v ers alub com Chib Plan, an b's progress to et's continue

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analogy put forth The Comp Let's start with company and clul they are. In alm president is an whether you s new member d the lorgan panies go outsi of company pr case they pick a much the same can if an expend transfer into the The presider

suring that the to pursue its g continuing to s long range goa and pertinent to should be obvio

of a single individual, but requires delegation of many details to the porate staff members. The Toast-isters club is in much the same of the same of

Each club must have a set of goals objectives that the administration pes to achieve during their term. e president should be the prime over in establishing those goals and ntinuing to monitor the progress of club during the term of office. He she must remain aware of the needs the organization, assuring that the and programs are being developed to eet the members' needs. Obviously, president must maintain awareess of the budget balance sheet, for intinued operation at a loss will ventually spell disaster for the club. keeping track of this multitude of ans, concepts and directions, it should so become obvious that the club resident cannot do it alone, any more han our small company president. To at end, the club president must rely in the club staff, the remainder of the recutive committee.

The Toastmasters club president as one distinct advantage — he or he has the continued benefit of those persons that have occupied the office a prior terms. The biggest trap that he current president must escape, however, is letting those predecessors un the club. The authority and esponsibility belong to the current administration, and decisions must be based upon the needs of the club, not on the way "it's always been done."

The Production Manager

Let's look next at the production manager. He is concerned about the quantity and the quality of the company's product. This job requires constant review of the products progress, the scheduling of parts and a review of how well the product is doing for its customer set. With such a brief review of the job of the production manager,

you may have already guessed the equivalent position in the Toastmasters club, that of the educational vice-president.

The educational vice-president must provide the production schedule, more commonly referred to as the meeting schedule, and must also assure that each part (member) is ready to fill the role scheduled for them. As with the production manager, the educational vice-president cannot wait until the day of the meeting to put together the plan for the meeting, but must always be looking to the future and scheduling the various members far enough in advance to allow for proper preparation. While three meetings in advance is a common figure used, if you can schedule farther in advance, then by all means do so!

What about the question as to whether or not the product is meeting the needs of, or satisfying, its customer set? In the club's case, that is the educational needs of its members. In short, is the schedule, evaluations, program quality and speech opportunities meeting the needs of the members? If not, then the product quality is not what it should be and some drastic, or remedial, steps are called for. What can the educational vice-president do?

The first thing that should be done is to conduct a Member Interest Survey. How else can the educational vice-president determine what the members need (besides merely speaking to them periodically)? Once the survey is complete (it should be conducted periodically, say twice yearly), then the educational vice-president starts to work with his or her staff, the educational committee, to see what the needs of the members are. As these needs are identified, a plan should evolve on how the needs are going to be met, when, and by whom. This plan should then be formalized and brought before the executive committee for review and agreement. This latter action is no different than our production manager and any plans that may be proposed that effect the company.

Public Relations

Let us now look at the small company personnel manager. While the prime concern of this job is in the hiring and firing of people (and to some extent the application of benefits), one other common area assigned is that of public relations. Whenever someone outside the company wants to know more about the company, it is frequently the personnel manager that provides the information. If an advertisement or announcement is to be released by the company, it is frequently the personnel manager's responsibility to prepare and/or review the article prior to release.

Now, which officer in the Toastmasters club are you thinking about that would hold an equivalent position to that of the company personnel manager? Right, the administrative vice-president!

The administrative vice-president has the charge to maintain club membership. While that task is (or should be) everybody's job, it is the administrative vice-president's job to maintain awareness of membership and plan club membership building programs from time to time. While our company personnel manager may only be able to advertise for new people, the administrative vice-president has one distinct advantage — a trial program called Speechcraft!

How many other organizations have a program where an interested party can benefit while deciding whether or not he wishes to continue? But the necessity of advertising is no different for the personnel manager and the administrative vice-president. A Speechcraft program that nobody knows

about is not going to be very effective. and will not benefit the people that need the program, nor the club. The old adage, "It pays to advertise!" was never truer. In this respect, my analogy of the two positions draws even closer together. As your club's administrative vice-president, you have the responsibility of public relations for the club. If you plan a Speechcraft course, advertise it well in advance. If a member reaches one of the plateaus (CTM. ATM, DTM) write an article for the local paper. Advertise! If you have had, or plan to have, an interesting outside event - advertise! In short, the best unknown product will remain unknown . . . unless you do something about it!

Your Club Budget Director

What about our small company budget director? Obviously the budget director is concerned with the financial picture of the company. From this, the dollars spent (and for what), receivables and bills must all be accounted for. In each case, however, there is a certain amount of correspondence (aha!) involved. I'm sure you are several steps ahead of me, as I now equate the small company budget director to the Toastmasters club treasurer (and in some instances, secretary).

The majority of our clubs do not have a vast sum of money to be squandered for this and that. As a result, it should be very clear that sound financial planning and accounting are the responsibility of the club treasurer. As with most organizations (the government excluded), negative financing is not permitted by the Toastmasters club; that is, you have to pay your own way! It is through that portion of the members' dues not allocated to International - through Speechcraft charges, club sponsored contests, and other such activities that a club draws its funds. This cash flow will never be a huge amount (unless there are some of those million dollar clubs out there), but it should be sufficient to meet the needs of the club.

What kinds of needs might I be referring to? Stationery. Postage. Advertisements. Educational material. Member pins. ATM and DTM badges. Member name badges. Visitor name tags. Special award certificates. This is not by any means an all inclusive list, but is used to illustrate the types of purchases that a club may consider, and the types of things that should show in the proposed annual

club budget. As these items are ordered, the club secretary/treasurer must prepare the order, write a check and mail the order to the company of interest (International, in most cases). This transaction must be noted as a disbursement of funds, and the current balance adjusted accordingly. The secretary/treasurer must also ensure that the club per capita is paid promptly every six months in accordance with International requirements. If this bill is to be paid promptly, each member must be made aware of the importance of paying the member dues on time. A good budget director will mail each purchaser a bill, indicating the amount due, the purchased service and the terms of the purchase. The club secretary/treasurer (working together if there are two officers) should do the same for the club.

Mail to each member a statement of dues, showing the apportionment for International, for the club, the total due, and the date the bill is due (hopefully in advance of the date the dues are required at International). The first mailing should take place about three meetings prior to the final date. If there is a lack of response by some members, a second notice should go out as a reminder. At the last meeting prior to the per capita due date, an announcement should be made about any members that may have failed to pay their dues, followed by a telephone call to ascertain their intentions. Since you can't settle claims for goods not paid for in small claims court, don't invest in a member's fees with club funds. You can't afford to support paper members!

The Secretary/Treasurer

As any company would be happy to testify, records must be maintained and a financial audit performed periodically. This is also true in our Toastmasters clubs, with the job falling to the secretary/treasurer. The club correspondence is maintained by the secretary, while all financial dealings are coordinated by the treasurer. At least once per term, the club financial picture should be audited by the secretary/treasurer and another independent auditor. Some would argue that for the small amounts we are involved with, there's little point in doing this. But that is the point. We don't have a lot of money, and it's just good business to ensure that we can properly account for what we have, especially such a rare substance!

At last we come to the facilite manager. Here is the individual the looks to the machinery, the building whatever resources make the plant of Perhaps some oil here, some parthere, a little preventive maintenant on this system or that. In short, the facilities manager maintains awarene as to the physical needs of the company and ensures that those needs a anticipated and ready when called for This member of the small company corporate staff has a function almost identical to that of the sergeants arms within the Toastmasters club.

The Sergeant-At-Arms

The sergeant-at-arms is responsh for the physical club property— hanners, timers, name tags at trophies. But, like the facilities me ager, the job doesn't end there. It facilities must be ready for use whe needed. To the sergeant-at-arms, homeans making sure that the meeting place is ready, that the meal is plante and the head table arranged. Beyon the facilities manager, the sergeant-arms is also the official host for club, warmly greeting each guest at making them welcome at ever meeting.

Perhaps by this time you have be gun to see the point that I set out make. Our clubs are small businesse and as such, should have the san planning, fiscal arrangement responsibilities as does any small but ness. We have a product, objective and a customer set. Why should we require sound management of a resources to maximize the bene (profit) to our club? Perhaps if we thin of our club as a small business in which we are investing our time, efforts at money, we will be more conscious the planning and coordination need to make it a success.

Who knows? With concerted efforwer may find our club on the Townsters International version of the Fortune 500 — a President's Distinguished Club! It can be done. It jutakes the effort to run our "smooth company" in the best manner we can

Ray Floyd, ATM, is a member a past president of the Deerfield Beat Club 3299-47 in Deerfield Beat Florida. A development engineer at IBM in Boca Raton, he currently sens as District 47's Area 4 governor and a frequent contributor to The Townster.

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oo often, many members approach the crossroads much as they ald a railroad crossing. They STOP by their Toastmasters meeting, 10K at the results of what a few dedicated officers have achieved, when LISTEN . . . and LISTEN . . . and LISTEN."

iet Onto the rair of Progress

by Steve Goldenberg, ATM

small-time football coach with a reputation for optimism came into the locker room to give the is a pre-game pep talk. "All right, is," he said enthusiastically. "Here are, unbeaten, untied, and unmed upon — and ready for the first me of the season!"

We Toastmasters are now busily uning for a new season, and maybe could benefit from an old-fashioned

twould seem that we are at a crossads. Several of our clubs are emergfrom a trying period and are now
sed to begin a term of meaningful
with. Many clubs, however, are not
which path to take.

Too often, I fear, many members proach the crossroads much as they all a railroad crossing. They stop their Toastmasters meeting, look at results of what a few dedicated ters have achieved, and then listen and listen . . . and listen. It is portant to the progress of each club at we get the bystanders off the side ad, and onto the train of progress.

Particularly at the time the new offimare installed, we hear much about individual officer's "duties and monsibilities." But what about the lies and responsibilities of the nonter members?

It is unavoidable that, at times, conts will occur which make it impossiperhaps "impractical" is the better word) for a Toastmaster to fulfill his or her program assignment. Hopefully, these conflicts (missed assignments) do not seriously "water down" the program for the week, or the schedule for the near future. But they could, and, unfortunately, often do produce disastrous results! Perhaps the only thing worse than a totally impromptu meeting ("Sam, why don't you act as Toastmaster, I'll handle the Table Topics, and maybe we can get Harry to give an educational speech!") is no meeting at all. Even in a planned impromptu meeting, the speeches must be prepared.

The pitfalls of a poorly-planned meeting are many. Even if your guests are impressed with the program as presented, you know that it could have been better, and you wonder if you should wait until the quality of the meeting improves before you invite other quests.

Sometimes, of course, you are not that lucky; the unplanned program becomes a fiasco, and the guests are so unimpressed that you may never get them to return.

Little Jenny was asked the examination question, "Upon what do hibernating animals subsist during the winter?"

Jenny thought for a few minutes, and then wrote, "On the hope of a coming spring."

Contrary to Walt Disney and Cinderella, wishing doesn't make it so. Toastmasters growth and strength de-

pend upon implemented plans rather than mere hope.

You hear the cry, "If we had more members, we would have better programs." There are many responses to that philosophy, but most of them are summarized in one spirited "Balderdash!" Your planned program is your drawing card — without it, you have little chance of attracting new members, or retaining your older ones. In this case, it is obvious that the "nest egg" comes before the "flock."

The following suggestions are submitted for your consideration:

- Your participation on the program should be scheduled at least four meetings in advance. When you learn of some circumstance which will preclude your fulfilling the function for which you are assigned, it is your responsibility to arrange for a replacement. Failure to do so causes a totally unnecessary burden on those individuals who do attend by forcing them to improvise. The more improvisation, the less "planned" the meeting becomes.
- Have a "speech in your pocket." Ideally, you should not only be prepared "a speech ahead," you should have started thinking about the speech after that. If each member was so dedicated, substitute speakers could be easily obtained.

Member involvement, then, becomes a matter of individual commitment. With commitment, everything is possible; without it, *nothing* is. It is the difference between *can* and *will*. It is the promise we make to others, but more importantly, it is the promise we make to ourselves.

Let us make a concerted effort to inform all members of their responsibilities; let's get them committed to moving with the train of progress, instead of merely watching it go by.

Steve Goldenberg, ATM, is a member of the JSC Club 3116-56 in Houston, Texas. A member of Toastmasters since the early '50s, Steve was charter president of the La Mirada Club 2555-F in La Mirada, California.

Interviewing someone for a position with your organization is a lot like gambling in Las Vegas. How do you know who to bet on? Fortunately, there are certain signs to watch out for that will make this task a little easier — signs that can help you select the right person for the job.

Taking the Guesswork Out of Job Interviewing

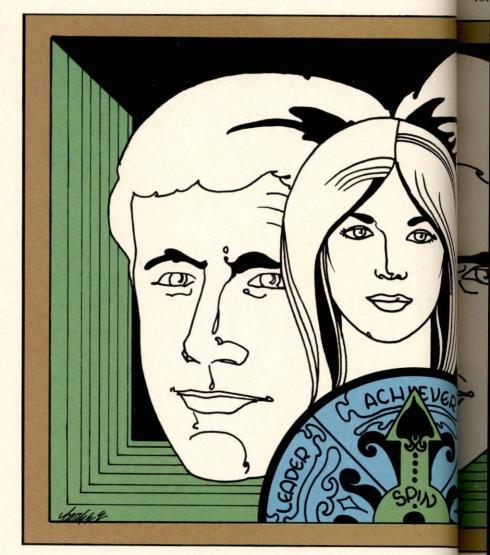
by DeAnne Rosenberg

nterviewing is a great guessing game - perhaps the greatest yet invented. If you have ever interviewed and then hired a person who looked and sounded as if he or she were perfect for the job and then turned out to be a real disaster, you know the problems. More than 90 percent of the people who perform at an unsatisfactory level because of low motivation, poor attitude or poor interpersonal skills could have been easily spotted in the interview if the interviewer had known what to look for. It doesn't take a personnel expert to have that clarity of vision.

I have worked with nonpersonnel managers, supervisors and executives at all levels throughout the country improving their interviewing skills. In the article that follows, I shall provide you with the tools to make you 98 percent accurate in every employment interview assessment you make.

Problems often develop when someone untrained in personnel work conducts the interview. In any business, where the workload is heavy and the staffing inadequate, this can easily happen. There are, however, interviewing tools specifically designed for the nonprofessional interviewer that can help you make more accurate judgments when evaluating candidates.

Let's assume, first of all, that any candidate referred to you will have the necessary professional qualifications, experience and skills. Your job now is



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to select the candidate that best suits your needs in terms of personality and motivation to perform with the necessary level of accuracy.

In addition, one of your objective is undoubtedly to ensure that the person you choose will remain with your organization and provide at least

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pe yo the al years of good performance as m on your training efforts.

make sure that you get the right in, you'll need to analyze the job ding to two areas:

The environment of the vacancy. The motivation of the candidate.

The Work Environment

identifying the environment of ob vacancy, carefully examine own management style, the group mics of the staff you already and the requirements of the job. hen you examine your managet style, you may see yourself as a actionist who demands superior or mance from your staff. Perhaps prefer people to concentrate on work and leave the socializing after hours. If this is the case, then



you certainly don't want to add a person to your staff who sees work as a social situation or one who makes friends with everyone in the office, rather than focusing on the job at hand.

Suppose the group dynamics of your staff indicates a warm, close and friendly group where the members go out of their way to help one another. Perhaps they spend leisure time together as members of a bowling league or as drinking buddies. If this is the case, then you certainly don't want to add a loner to your staff, a person who maintains a decidedly cool and distant attitude toward co-workers.

Many jobs require precision and accuracy; others don't. For example, suppose your work involves working with the public, such as public affairs. You may feel that warm, concerned and outgoing personnel are the key to success. A person who maintains an attitude of aloof and cool efficiency is probably not the person for this kind of work.

In identifying the needs of the vacancy, you need to determine the personality or environment of the vacancy.

What type of people have been successful in the job? Your answer will give you a good indicator of the type of personality you need to look for when adding to your staff.

What Motivates People?

Determining the motivation of the candidate may be somewhat more difficult. One theory of what motivates a person has been developed by David McClelland, author of *The Achieving Society* and a member of the faculty of Harvard University.

His theory is that a person's relationship to his work is based on a sense of self-identity that incorporates three basic motivational needs:

- 1. The need to achieve.
- The need for friendship or affiliation.
- 3. The need to assume a leadership or controlling role.

Let's examine each of these in relation to the candidate it characterizes.

The Need for Achievement

In the interview situation, the candidate with a strong need for achievement will speak at length about quality work, excellence of performance and high standards. You'll note a significant lack of interest in anything human or personal. For example, in response to the request, "Tell me about your previous job," the candidate will describe his experience chronologically, task by task. Frequently the candidate will speak of developing a new

way of doing something or an innovation he developed.

This person is an excellent problemsolver, good for troubleshooting assignments. He is usually a perfectionist and tends to prefer working alone. In describing job pressures, this person will talk about the inefficiencies of others and frequently will tell you that he knows more than the average employee in this line of work. And often this is true.

In examining outside interests, you will find people with these characteristics are generally involved in competitive pursuits such as tennis, bridge and chess, where the objective is to wipe out the opposition.

This person is an excellent worker and should not be considered for a position where the work is dull and repetitive. He requires a continuing challenge. If the job is not challenging, you will find that you've added to your turnover statistics fairly soon.

The Need for Affiliation

The person with a need for affiliation, on the other hand, will show during the interview a strong concern for the human quality of the position. For example, he will ask you about the personalities of the work group and the group dynamics of your staff. He will also talk about the necessity for people to get along well in the work situation and will emphasize his own human relations capability.

In answer to the question, "What did you like most about your previous jobs?" the candidate will speak of group work and projects where a high degree of cooperation was necessary. These people do not like to work alone, nor do they like to be solely accountable for an entire task. They are best where the work activities require group interaction and group responsibility.

In addition, this person tends to like jobs that do not require a lot of changes and challenges. They are preservers of the status quo and so are likely to remain with you for a long time if they like the others on your staff and can make warm, close friendships.

When you examine their outside interests, you'll find they get involved with clubs and alumni associations, but not in a leadership role. Frequently they do volunteer work in a helping capacity such as working with the retarded. They are likely to be regular

members of a bowling league, softball team, and so forth.

The Need for Leadership

The third type of person has a strong need for leadership. In an interview, this candidate will express a preference for being in charge of a project. These people like responsibility and do well in a leadership role. Status symbols are very important to them, and so these people will be hard bargainers on the issue of salary and job title.

In answer to the question, "What would you like to know about this position?" this type of candidate will ask about the organizational structure of the department and the reporting lines of authority. He is also likely to ask you how long you've been in your present position, and how long you feel he will be in the position for which you are interviewing before being considered for a promotional opportunity.

These people seem to enjoy working closely with those in authority, and if they have done so on previous jobs, they are certain to tell you about it.

Their outside interests seem to revolve around activities they feel contribute to their status in the community. Frequently they are involved in local politics. They may also express an interest in real estate, stocks and bonds, and the economy of the country. These people don't buy a home, they "invest in property" and live on the premises of their investment.

This type of candidate is a natural born leader and will want some assurance of promotional opportunities or training leading to more responsible assignments.

Telling Them Apart

In the actual process of the interview itself, you can begin to differentiate the three types by watching their body language, mannerisms and dress, as well as the way they speak. The achievement-oriented applicant tends to be rather cool and businesslike in his presentation. Often he will shake hands before seating himself in a rather formal position. The affiliation-oriented applicant will appear somewhat casually dressed and will take a more relaxed position in the chair.

Achievement-oriented applicants tend to wear darker colors, whereas affiliates show a decided preference for bright colors and are quite warm and friendly.

The leadership-oriented applicant

is neither formal nor friendly. He appears appropriately dressed for the interview.

Since items of status are of great importance to him, the leadership-oriented man wears initialed shirts, ties and cuff links, and the leadership-oriented woman carries a Louis Veton pocketbook or wears a Pierre Cardin scarf.

Each type of applicant is certain you are looking for a very specific package of qualities; the exact same assortment of qualities that he believes he has to offer. The achievement-oriented applicant believes that the important qualities a potential employer should look for are dedication, loyalty, efficiency and skill. The affiliation-oriented applicant will emphasize the importance of such qualities as good human relations, cooperation and friendliness. The leadership-oriented applicant thinks you are looking for a person with leadership potential, someone who wants to move up in the organization, to grow — a take-charge person.

Know What to Look for

There is no such thing as the perfect candidate. Each person you interview will be strong in some areas and weak in others. The important thing is to know what assortment of qualities you are most likely to get with any one particular individual. For example, the achievement-oriented candidate will turn out to be your best worker. This is the person to hire if you are shortstaffed, because he will go beyond the call of health and duty to achieve work objectives. He is a workaholic; he doesn't know the meaning of the word overwork. This individual will do more than any two other employees combined, and whatever he does will be done to perfection.

In one association, there was an achievement-oriented bookkeeper. The director of the organization asked her to list the increase in membership figures by month for the last two years. He anticipated receiving one sheet with 24 notations on it. What he got from his bookkeeper was 15 pages of figures showing, by type of company, where the increases had been coming from and a statistical explanation of how each of the association's activities had affected those figures.

However, on the negative side, human relations are a very low priority to achievement-oriented people. They believe you are paying them to get a job done, not to get along with to others that work there. Their desire achieve a high degree of perfection everything they do makes them high competitive with other members of the work team.

Since no one else could possimeet their standard of perfection their presence in a work group average employees is like an indiment against those of lesser capability. This does not make for compatiworking relationships. Incidents interpersonal friction will be high whe achievement people are present.

In contrast, the affiliation-orient candidate will never be the focus instigator of interpersonal friction. It person sees fellow workers as frient rather than competitors. He sees we primarily as a social situation and we go to great lengths to preserve at maintain cordial relationships.

As a matter of fact the issue cooperation and support is so store with this type of candidate that will gauge his individual output what other members of the group doing. That clearly is the dues group membership. Individuals pathemselves so that each does exact what the others do — no more, no less that the others do — no more, no le

They believe that a true friend wo not outdo another by performing a better level, nor would he create situation where others would be fore to do more than their fair share in cause one member was not doing high.

Affiliates Need People

Once hired, affiliation-oriented a plicants will support one another their bad behavior as well. For example, let us say that you have for affiliates working for you in clero jobs. If one starts coming to work and you say nothing, within one we the other three will begin arriving a also, usually within two or three mutes of one another.

Then, if you take the first one as to discuss his tardiness, he will s "Why are you picking on me? All to others are coming in late too." Moreover, within 30 minutes of your of ference with this one employee, to other three may come into your of together and state, for the record, they think you are being very unfair their friend.

It is impossible to discipline affilial individually. They take their behave cues from the group. The achievem

loyee, on the other hand, sets his standards, totally disregarding norms of the work group.

he results can cause trouble. The ctor of an association that was vily involved in public contract isdecided that he needed an affiliatented person to handle the telemes. Although his staff was quite e, the association had only mained a small, one-person switchboard. The switchboard, however, was ated in the basement of the building, e floors away from the office. The affiliate-oriented switchboard erator had been on the job only a weeks when it became apparent t a larger telephone capacity was eded. Members began to complain t whenever they called, the lines re always busy.

In discussing the problems with the inchboard operator, I learned that was lonely sitting all by herself and down in the basement, so had then into the habit of setting up contence calls with her friends during wrking hours.

Leaders Like to Delegate

If you hire the third type, the leaderip-oriented candidate, you'll find he
Inever work to his full potential.
hese people have a keen sense of
hat constitutes expediency. They will
ways do a good job, not perfect,
hat always very adequate. The
chievement-oriented person will give
ou his best every day, all day. The
hadership-oriented person quickly
hams the game plan and gives you
have wall.

Since these people like responsibility and do very well with it, this is the reson to hire if you need someone as supervise others or take charge of some particular aspect of your opera-

One association director employed a leadership-oriented person as his administrative assistant. After several weeks, it was brought to his attention that his administrative assistant had changed his title to assistant to the director and was sending out correspondence that way.

Watch How You Advertise

Upon further questioning of other saff members, the director found that is administrative assistant had been busy delegating some of the more teditus aspects of his job to others.

As these illustrations have shown,

each of these people sees himself in a different manner. That's why if you advertise in the newspaper when staff vacancies occur, the type of candidates who respond will depend upon the way you advertise the job.

Ads that typically attract achievement-oriented applicants use word patterns like this: self-starter, work with little or no supervision, challenging, difficult, new position, we are looking for the best.

Ads that typically attract affiliationoriented applicants use word patterns such as this: friendly work atmosphere, nice surroundings, close to public transportation (or shopping centers), good benefits.

Ads that typically attract leadershiporiented applicants use the following type of word patterns: will be in charge of, work closely with the director, supervise, growth opportunity.

Know What You Need

Remember that each type of candidate is necessary to the successful operation of most organizations. The critical question you need to answer is, "Which type of person do I need for this particular vacancy?"

Every candidate you interview will be a combination of all three types. However, one of the three will stand out much more clearly than the others. The candidate will be attempting to sell you on the best kind of employee he thinks there is: the kind he happens to be.

During the interview you will be able to get a clear picture of the candidate's motivational makeup. All you need to do is listen; the candidate will tell you how he is motivated.

Once you have an understanding of the candidate's motivation, you then must decide if this type of person matches the environment of your vacancy. This way you'll hire people whose self-identity and motivational needs do not conflict with the environment of the position. This will do two important things for you. It will ensure that you have highly motivated personnel, and it will also minimize your personnel turnover and leave you time for more important matters.

DeAnne Rosenberg is president of DeAnne Rosenberg, Inc., and has served as a consultant to a number of organizations and associations.

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Toastmasters International 2200 N. Grand Ave. P.O. Box 10400 Santa Ana, CA 92711 Of all the things a speaker has to worry about before addressing a group of people, distractions are perhaps the most frightening.

But according to this meeting professional, while you can't eliminate them, there are ways to control them.

Meeting Distractions (and How to Deal With Them)

by Robert P. Levoy

few months ago before an audience of 500 salesmen meeting in Atlantic City, I was just reaching the punch line of an anecdote and on the verge of driving home a salient point of my day-long seminar when, from the back of the auditorium, two workmen carrying a 25-foot ladder appeared and proceeded to walk through the room, presumably on their way to the kitchen and totally indifferent to the fact that a meeting was in progress. Their timing, needless to say, couldn't have been worse.

I stopped mid-sentence in my story

and, with complete deadpan, watched the workmen as they slowly made their way to the front of the room. The audience, beginning in the back of the room where the workmen first appeared, also watched. Row by row, heads turned until all 501 of us were following the workmen.

As they passed me, I casually said, "Hi"

One nodded. The other said "hi" back to me.

The audience roared, and the workmen disappeared into the kitchen.

Remembering an old vaudeville routine, I quipped, "I'd say they're taking their case to a higher court."

When the groans subsided, I asked "Now, where were we?" And the audience reminded me.

A lemon had been turned i lemonade.

Don't Fight Them

If there is one thing I've learner after more than 2500 seminars, it this: Don't fight the distractions the arise during meetings. Pause. It them happen. If the opportunity lens itself, join them, but in no case on tinue as if nothing were happened and expect the audience to do to same.

It's not that what you're saying is interesting. It's just that, for the

ent, whatever else is happening is interesting

thing yourself be "upstaged" is a fee, guaranteed way to win the ence's sympathy and get them, on side. I've often mused that I wish imeeting would start with a waiter bing a tray of dishes ("What an duction!), a dead microphone a second, I thought I went deal!"), tokboard that topples over the first I use it ("For my next trick...") nusic coming through the publicess system ("Do you hear musicing?")

tre are some other disturbances disrupt meetings and distract auditions. . . and some ideas on how to with them! By all means, adapt modify them to suit your audience your seminar style.

Committeemen, executives and or speakers at a head table on the with you. Here is a situation ught with endless possibilities for persion and distraction for an innere.

ip. If at all possible, clear the beforehand. Have extra chairs might into the room. Ask those at head table to join the others. Tell in they'll be more comfortable, and they'll have a better view.

Since I rarely work from the stage, mering instead to be on the main or where I can walk into the aisles among the audience. I kiddingly those at the head table that the leview they I have up there is that my bald spot.

They always move.

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Sightseers and poolside vacationers, to peer in the motel windows while meeting is in progress. A seventar-old child or anyone in a bathing it has got to be more interesting than on withing a speaker is saying.

Tip: If this can be anticipated in wance, arrange the seating so that readlence's backs will face the windows. The alternative of closing the rapes is less desirable since the suntry and naturally brighter a room is, he better. It keeps people alert, and make

Take home literature to be read that a meeting will always be read thing a meeting, the moment an unlience sinterest slackens. Once that this, you've lost them.

Tip: Distribute reading matter for inure reference at the end of the reeting. Allude to it during the pro-

gram. Make your audience "hungry" for it by tempting them with a sampling of its contents. Hold it up and tell them you hope there are enough for everyone. They won't leave without getting their copies and, more importantly, will read it on their time, not yours.

If a written message is delivered to you during a meeting, stop your talk as you would for other interruptions and wait until the message has been handed to you. You might as well, because the bearer will have everyone's attention anyway.

• Nitpickers, show-offs and argumentative types who persistently try to disrupt the proceedings and engage you in debate are the dread of every speaker, and should be handled delicately and diplomatically.

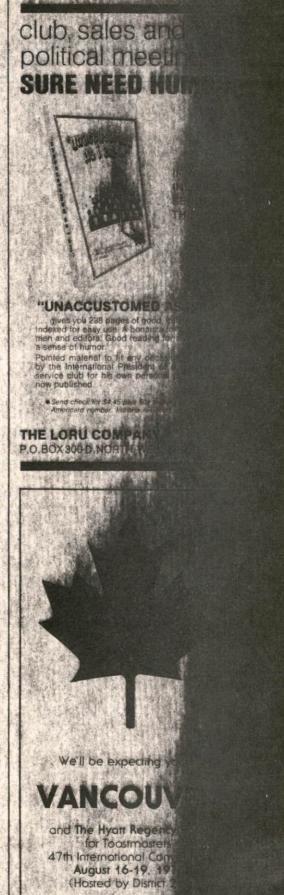
Tip: "Put-downs," although tempting, are dangerous and may backfire; use with extreme caution. I prefer a peace-offering, such as a candy bar or other goodie (a supply of which I keep for just such emergencies). If I think I can kid him and obviate a debate, I'll walk over, smile and say, "Are you here for revenge?" If that doesn't work, I may try to postpone the fireworks by saying, "That's an interesting point. I'd like to discuss it further with you, but because of our tight schedule can we do so after the meeting?" I may pass the buck by asking for a comment from the audience. More often than not, and especially if the original remark is "out of order," someone will come to my rescue. If not - if I have been thoroughly squashed and see my entire life flashing before my eyes — I may look at the ceiling and imploringly ask, "Why me?" or "Where did I go wrong?"

You can't win them all.

Disturbers and disturbances are part and parcel of the meeting business. Expect them. Accept them. Don't be so subject-oriented that you fail to see the distracting effect they invariably have on an audience. Above all, don't let them "get to you."

Just roll with the punches, and resume.

Robert P. Levoy has conducted over 2500 management and sales training seminars for business and professional groups, government agencies, leading universities and client firms throughout North America and overseas. He is the author of over 300 articles and two books published by Prentice-Hall, Inc.



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penix, AZ — Thurs., 5:45 p.m., First Church Religious Science, 6530 N. 7th St., 5-6998). Sponsored by Valley 3354-3.

9-7 Blue Cross Communicators

trland, OR - Tues., 11:45 a.m., Board om - Blue Cross Bldg., 100 S.W. Market 61-2752)

162-7 Mouth of the Columbia

storia, OR — Mon., 7:15 p.m., Port of storia, Pier I (325-7116).

55-30 Speakeazys

orthbrook, IL - Tues., 5:00 p.m., Allstate surance Co., Allstate Plaza, Bldg. B-2 15408). Sponsored by Des Plaines 1645-30.

exington, MA - Tues., 5:30 p.m., Xerox Corporation, 191 Spring St., (484-7764 or

1045-41 Wood Masters

Luverne, MN - Thurs., 12:00 noon, A.R. Wood Conference Room, 220 E. Maple 283-4411). Sponsored by Dawn Patrol 2234-41

2149-44 The Sounding Board

Reese Air Force Base, TX — Thurs., 11:30 am., Reese AFB Officer Open Mess (885-3171 ar 885-3714). Sponsored by Lubbock 884-44.

1640-45 Sanford-Springvale

Sanford, MN — Tues., 6:00 p.m., Gene's Bakery Restaurant (324-4942).

3754-47 Eastern Airlines

Miami, FL — Tues., 6:00 p.m., Eastern Airlines Cafeteria, N.W. 36th St. and East Ave. (221-1101). Sponsored by Tip & Ring 206-47.

2754-64 Metropolitan

Winnipeg, Man., Can - Thurs., 12:00 noon, Plaza Motor Inn, 160 Osborne St., (256-6389).

3290-72 Karamu

Hastings, NZ — Mon., 7:30 p.m., Wesley Lounge, Hastings St., (Hastings 89-039). Sponsored by Hastings 3473-72.

Johannesburg, South Africa - Wed., 5:00 p.m., New Club, 12 Loveday St., (011-833-4211). Sponsored by CIS-Johannesburg 1150-U.

3088-U Club de Oratoria Toastmasters

Lima, Peru — Sat., 1:30 p.m., Gran Hotel Bolivar — "Salon Dorado," Plaza San Martin. Sponsored by Lima 3098-U.

3345-U BCI Davao

Davao City, Philippines - Sat., 2:00 p.m., Davao Cement Plant, Board Room, Ilang, Bacnotan Consolidated Industries, Inc., (7-77-77 PIDT or 57-58 DCTS). Sponsored by Toastmasters Club of Davao 3854-U.

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15 Years

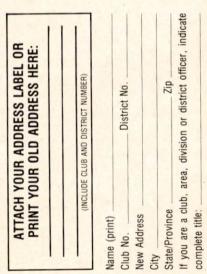
Paul Revere 602-F, Orange, CA Madison County Farmers 2936-24, Battle Creek. NE Blue Cross-Blue Shield 1232-31, Boston, Greater Williamsport 2960-38, Williamsport, PA Los Angeles Civic Center 3567-52, Los Angeles, CA Sharpstown 2243-56, Houston, TX Hellfire 3599-71, Dublin, Ireland

10 Years

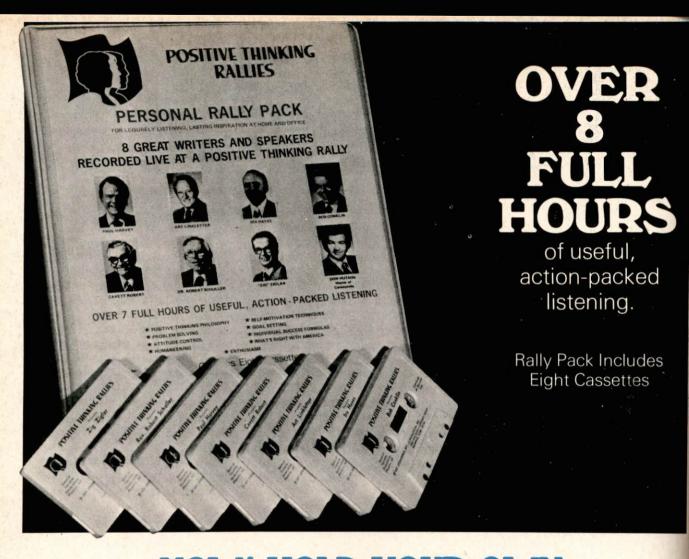
Sunrisers 2140-6, Crystal, MN Northwinds 3564-26, Denver, CO The Gabby AAA's 1701-28, Detroit, MI Argonne 128-30, Argonne, IL Puyallup Valley 1057-32, Puyallup, WA Rockcliffe Raconteurs 808-61, Ottawa, Ont., Can Le Club Toastmasters Lemoyne 1261-61, Montreal, Rive-Sud, Que., Can Xerox 1044-65, Webster, NY Fluor Nederland 3833-U, Haarlem, The Netherlands

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